

## Liverpool John Moores University

Title: SAFEGUARDING, ADVOCACY, LAW AND CHILDREN'S RIGHTS  
Status: Definitive but changes made  
Code: **5003WCYP** (100644)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Lane	Y

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 60.00  
**Total Learning Hours:** 240      **Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework (Written Assignment - 3000 words) (Critical Examination of Safeguarding Policies and Strategies)	50.0	
Report	AS2	Coursework (Observational Study)	50.0	

### Aims

*To examine critically formal strategies, structures, child care legislation and professional perspectives and the ways in which they safeguard, empower, oppress*

*and marginalise children.*

*To enable students explore and examine critically the concept of power within the areas of child protection and the application of children's rights.*

*To examine critically the application of children's rights nationally and globally.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Have an indepth knowledge and understanding of the principles and values underpinning the safeguarding of children.
- 2 Identify and discuss critically legal and professional strategies, which are meant to protect children.
- 3 Understand and discuss critically the underlining principles and values of children's rights within national and global contexts.
- 4 Demonstrate a knowledge and understanding of the skills required in relation to the application of children's rights including, advocacy.
- 5 Identify the issues and factors that impact negatively on the lives of children and young people and the legal and professional strategies that empower and protect.
- 6 Examine the role children play in the formulation of policies and in decisions that affect directly and indirectly the quality of their lives, physically, emotionally, socially and educationally.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	5	6
Observational Study	3	4	6	

## **Outline Syllabus**

*Child care legislation (Children Act 1989 and the Children Act 2004), UN Convention on the Rights of the Child, power, gender, social exclusion, empowerment, disempowerment, child abuse and neglect, Every Child Matters (5 national outcomes), Assessment Framework, Working Together, voice of the child in children's rights, effective advocacy.*

## **Learning Activities**

Through a combination of lectures, small group discussions, seminars, this module will enable students gain an understanding of and insight into the field of safeguarding children including, relevant child care legislation, children's rights and advocacy. Lectures will have brief but focused inputs throughout to enable students gain a knowledge and an understanding of the issues/factors involved in

safeguarding children. All lectures are interactive throughout, including one-to-one discussions, small group discussions, question and answer sessions, DVD and Powerpoint facilitated exploration sessions.

## References

<b>Course Material</b>	Book
<b>Author</b>	Alderson, P.
<b>Publishing Year</b>	2000
<b>Title</b>	Young Children's Rights: Exploring Beliefs, Principles and Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Jessica Kingsley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Backett, C.
<b>Publishing Year</b>	2003
<b>Title</b>	Child Protection: An Introduction
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department for Education and Skills
<b>Publishing Year</b>	2003
<b>Title</b>	Every Child Matters
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: The Stationery Office
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	1989
<b>Title</b>	The Care of Children: Principles and Practice in Regulations and Guidance
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Her Majesty's Stationery Office
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2000

<b>Title</b>	Framework for the Assessment of Children in Need and their Families
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: The Stationery Office
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department for Children, Schools and Families
<b>Publishing Year</b>	2010
<b>Title</b>	Working Together to Safeguard Children - A Guide to Inter-Agency Working to Safeguard and Promote the Welfare of Children
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Nottingham: DCSF Publications
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Munro, E.
<b>Publishing Year</b>	2010
<b>Title</b>	The Munro Review of Child Protection - Part 1: A Systems Analysis
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Department of Education
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Munro, E.
<b>Publishing Year</b>	2011
<b>Title</b>	The Munro Review of Child Protection - Interim Report: The Child's Journey
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Department of Education
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Munro, E.
<b>Publishing Year</b>	2011
<b>Title</b>	The Munro Review of Child Protection - Final Report: A Child-Centred System
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: The Stationery Office
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Frost, N. and Parton, N.
<b>Publishing Year</b>	2009
<b>Title</b>	Understanding Children's Social Care - Politics, Policy and Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

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### Notes

The focus of this module is to enable students examine critically the formal policies, structures and legislation surrounding the safeguarding of children including, children's rights under the UN Convention and the way these rights are interpreted by national governments.