

Liverpool John Moores University

Title: Professional Values and Therapeutic interventions in Child Nursing
Status: Definitive
Code: **5004ANSCH** (125733)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Olivet Kewley	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 38

Total Learning Hours: 200
Private Study: 162

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	13
Online	15
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 word case study concentrating on Critical Incident analysis	70	
Presentation	Group SIAD	Group presentation during scenario in a Day	30	

Aims

To evaluate the broad concepts of children's and young peoples nursing in relation to national and international policy. Students undertake guided independent learning and bring this to group activities in which a scenario will

be used to facilitate their professional knowledge and development. This will be a component of assessment and attendance will reflect this

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the Children and Young Person's nurses role in safeguarding the rights of the children and young people in their care and contribute to positive outcomes
- 2 Analyse the principles of national and international health policy in relation to children, young people and their families
- 3 Evaluate the principles of health promotion and health education in relation to children, young people and their families

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Incident analysis	1	2	3
Group work	1	2	3

Outline Syllabus

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Principles of national and international health policy, including public health. Health promotion,

Well - being and health education. Patient/client/service user involvement.

Values, diversity, oppression and inequalities. UN Declaration on Rights of the Child, Children Act 1989; Children's Act 2004, Every Child Matters / Positive Outcomes for Children, National Service Framework, Regression in milestones, Admission and Assessment, Play in Hospital, Education of the Sick Child, Promoting Recovery and Well Being, Sharing Information, Effects of Hospitalisation / Preparing the Child for Hospital and Procedures, Providing a child/ young person orientated environment, Partnership /Family Care, Nursing Process. Brief Intervention.

Safeguarding, Children's Rights, Ethics, Consent, Legal and ethical scenarios associated with nursing practice.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, guided reading, independent study.

Notes

This module will consider nursing practice from birth to late adolescence / early adulthood. The module focuses

on exploring how nursing theories relate to wider public health issues There will be an emphasis on providing insight into working with individuals and families to improve, promote and protect their health and well being. This will include brief intervention for a healthier lifestyle.