

Liverpool John Moores University

Title: NURSING PRACTICE ACROSS SETTINGS 2
Status: Definitive
Code: **5004BAANUR** (111729)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 114
Total Learning Hours: 240 **Private Study:** 126

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	26
Online	66
Seminar	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Scenario Based written assignment or real life case study	100	

Competency	Practice
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Aims

The aim of this module is to offer the student opportunities to critically examine the

application of nursing theory and practice, taking into consideration the range of perspectives which influence the way care takes place and to demonstrate how using this knowledge impacts on the justification of care decisions in uncertain practice settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Professional Code of Conduct: Standards for performance, conduct and ethics
- 2 Critically consider and justify the selection of a range of nursing interventions, taking into account the diversity of individuals requiring care within and across settings and the issues emerging from this.
- 3 Analyse and apply in practice the range of nursing theory and practice perspectives that need to be considered when providing person centred care for individuals with diverse health and social needs.
- 4 Analyse and apply a knowledge of the partnership working issues that arise with individuals, organisations and agencies when taking a person centred approach in meeting health and social need across settings.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	2	3	4	
Practice	1	2	3	4

Outline Syllabus

Planning Care

- *Perspectives on the principles of care planning within and across settings.*
- *Factors influencing health needs assessment.*
- *Factors influencing social needs assessment.*
- *Critical comment concerning partnership working with individuals, organisations and agencies in different settings.*
- *Questioning, justification and application of fundamental knowledge concerning health and ill health/disease in the assessment and meeting of health needs.*
- *Questioning and creativity in practice.*
- *Transference of professional knowledge and skills from one setting to another.*
- *Reflection, analysis and criticism of the perspectives of knowledge and skills already achieved, through a work-based approach, in preparation for the next stage of learning.*

Delivering Care

- *Perspectives on the principles of care delivery across settings.*
- *Critical considerations of the application of a knowledge of health and ill*

health/disease in delivering appropriate, person centred care in a range of settings.

- *Creative application of appropriate nursing skills in the delivery of person centred care in a range of settings.*
- *Transference of professional knowledge and skills from one setting to another when delivering care.*
- *Reflection, analysis and criticism of the perspectives of knowledge and skills already achieved through a work based approach, in preparation for the next stage of learning.*

Evaluation of Care

- *Analysis of principles of evaluation and its relevance in delivering and maintaining quality person centred care.*

Nursing Practice

- *Person centred pathways*
- *End of life care.*
- *Potassium policy review.*
- *Moving and handling*
- *Cancer care.*
- *Wound assessment, management and wound care.*
- *Care of people with neurological conditions.*
- *Intermediate care.*
- *Chronic pain management.*
- *Care of people with renal conditions.*
- *Care of people with endocrine conditions.*
- *Care of people with hepatic conditions.*
- *Orthopaedic care.*
- *Revisiting care of the dying person e.g. Liverpool Care Pathway.*
- *Medication and further pharmacology.*
- *Risk management.*
- *care of the person with Trauma (First Aid).*
- *Basic life support.*
- *Care of the persons with infusions.*
- *Assesment of a person with mental health problems*
- *Managing challenging behaviour*

Learning Activities

Lectures, tutorials, scenario focussed discussions, blackboard, reflections on practice, practice experience, work-based learning. Student support: personal and group tutorials, e-mail support, practice support.

Diagnostic Assessment: Quiz

Formative Assessment: Scenario focussed feedback

Summative Assessment: Scenario based written assignment or real life case study.

Notes

Primarily this module will enable the student to consolidate, apply and reflect upon the learning that has taken place during the second year of theory and practice and will provide an opportunity to link this with prior knowledge and skills gained in the first year.

Secondly, it will facilitate a range of experiential, work based focussed activities, which will provide opportunities for the development of practice where the student is encouraged to question and justify principles and practice.

It also aims to provide an experiential basis from which the student can begin to explore the themes that will emerge during the final year of the programme.

Finally the module seeks to continue to encourage self awareness, self assessment and confidence in professional learning.

The practice assessment is pass/fail