

Liverpool John Moores University

Title: MIDWIFERY CARE OF THE HIGH-RISK CHILDBEARING WOMAN
Status: Definitive
Code: **5004BAMID** (100407)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 114.00
Total Learning Hours: 240 **Private Study:** 126

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	45.000
Online	66.000
Seminar	2.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Blackboard assessment - a series of questions relating to the antenatal and postnatal period in high risk care. This will focus on the role of the midwife and her recognition of a deviation from the normal. This will assist the students in their care-load of three women.	50.0	
Practice	AS2	Practice - completion of competencies at required level.	50.0	

Aims

To enable the student to consolidate knowledge of normal childbirth. To develop the skills in the recognition, care and referral process during the antenatal and postnatal periods, and apply this knowledge in the holistic provision of woman centred care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a range of pathological processes that may complicate pregnancy and the puerperium.
- 2 Critically analyse how research impacts on evidence based practice in relation to care of the woman with a condition that requires an intervention.
- 3 Reflect on the possible consequences when complications arise during pregnancy or the postnatal period and consider the actions required by the midwife.
- 4 Critically examine the concept of woman centred care, in the relation to provision of care.
- 5 Participate in the assessment, planning, implementation and evaluation of care for a woman who has required an intervention due to a complication of pregnancy or puerperium.
- 6 Demonstrate strategies for multi-agency assessment, planning and evaluation of services to meet individual needs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6
Practice	1	5	6			

Outline Syllabus

Multiple pregnancy, hypertensive states of pregnancy, hyperemesis gravidarum, infection - urinary and uterine, polyhydramnios / oligohydramnios, transplacental infection. Infertility / fertility. Diabetes, thyroid disorders, thromboembolic disorders, Rhesus Iso-immunisation, anaemia, haemorrhage. Effects of pregnancy on heart disease and respiratory illnesses. Effects of unsocial behaviour: smoking, alcohol and drug misuse. Sexual health: contraception, promotion of sexual health, sexually transmitted infections. Antenatal / puerperium: morbidity, mortality, assessment, planning, implementation and evaluation of care. The role of the midwife in the provision of woman centred care. Referral systems within care provision i.e. referral to a member of the multi-professional team. Transfer home. Antenatal and Postnatal Guidelines.

Learning Activities

The students are required to actively partake in their learning process. This will be achieved through interactive lectures, tutorials, group-work, discussion, directed study, private, study. The use of Blackboard in assessment will be developed to capture the new technology and to support the students throughout the module. The use of seminar presentations will assist the students in the development of their communication skills in clinical practice.

References

Course Material	Book
Author	Bick, D. MacArthur, C. Knowles, H. Winter, H.
Publishing Year	2002
Title	Postnatal Evidence and Guidelines for management.
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	CEMD
Publishing Year	2004
Title	Why Women Die 2000-2002
Subtitle	The Confidential Enquiry into Maternal Deaths in the United Kingdom
Edition	
Publisher	RCOG
ISBN	

Course Material	Book
Author	Guillebaud, J.
Publishing Year	2003
Title	Your questions answered:
Subtitle	Contraception
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Enkin, M. Keirse, M. Neilson, J. Crowther, C. Duley, C. Hodnett, E. Hofmeyr, J.
Publishing Year	2000
Title	A guide to effective care in pregnancy and childbirth.
Subtitle	
Edition	3rd
Publisher	Oxford University
ISBN	

Notes

Students will consolidate knowledge of normal antenatal and postnatal care of the woman. Develop skills in recognising deviations from the normal and initiate appropriate actions when interventions are required during the antenatal and postnatal periods.

In order to be successful students must pass both the theoretical and practice elements of the module.