

Summary Information

Module Code	5004COMJUS
Formal Module Title	Rehabilitation
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	29

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN_NS-MTP	MTP	January (Non-standard start date)	5 Weeks
JUL_NS-MTP	MTP	July (Non-standard start date)	5 Weeks

Aims and Outcomes

Aims	The module aims to introduce learners to the concept of rehabilitation within the criminal justice system. It will consider the theoretical nature of this concept as well as the impact on policy and practice, both regarding the Probation Service specifically and the criminal justice system more broadly. It will articulate and explore the relationship between rehabilitation and risk assessment and management processes and practices.
-------------	---

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Understand the place of rehabilitation within the criminal justice system
MLO2	Articulate ways in which the Probation Service can contribute to effective rehabilitation and identify potential barriers
MLO3	Demonstrate an understanding of theories associated with rehabilitation and how they influence policy and practice
MLO4	Articulate the position and role of risk assessment and management and its influence and relationship with rehabilitation

Module Content

Outline Syllabus
Introduction to the module and making sense of rehabilitation, terminology and definitions - History and the context of rehabilitation in the criminal justice system - Philosophy and justifications - Theories of rehabilitation (1) - Theories of rehabilitation (2) - Mid way review - Rehabilitation in the community and custody - Risk assessment/management and implications - Barriers to effective rehabilitation - Conclusion: Recap and Review - Drop in to support assessment and submission.

Module Overview

Initially, the module provides a broad examination of rehabilitation, via a historical overview of how rehabilitation has developed over time and has been applied at different stages of probation practice. Fundamentally, such a synopsis provides insight and understanding around the contested concept and placement of rehabilitation over time and the contributory factors that have led to shape rehabilitation in contemporary probation practice.

Beyond this, the module explores the prevailing role that rehabilitation plays across the various environments of probation intervention, namely the community and custodial environments. This module also outlines the legislative framework, philosophical orientation and key theoretical perspectives associated with the concept of rehabilitation and integrates these concepts with a practical and theoretical context.

Broader notions of supporting and engendering rehabilitation and change within the field of working with people on probation are also explored, covering fundamental areas such as engagement, relationships and rapport, for example, as well as considering a range of barriers that can impact upon this engagement. This will be set against the contemporaneous framework of risk assessment and management and the issues which result from this potentially jarring relationship. Finally, established areas of bias and disadvantage will be explored, and their impact on effective rehabilitation.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Case Study	100	0	MLO1, MLO2, MLO3, MLO4