

Liverpool John Moores University

Title: MANAGEMENT, LEADERSHIP AND EDUCATION
Status: Definitive
Code: **5004DNANUR** (111948)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 30.00
Total Learning Hours: 200
Private Study: 170

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16.000
Tutorial	2.000
Workshop	12.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	a composite portfolio of evidence from the placement comprising: written reflections of practice skills development, Practice Assessment Document, Assessment of Skills Document (skills inventory) completed time sheets. THIS IS A PASS/FAIL MODULE	100.0	

Aims

To enable the student to:

1. *Work as an effective team member, utilising appropriate delegation, supervision and monitoring skills.*
2. *Enhance the development and safe practice of others through peer support, leadership, supervision and teaching.*
3. *Utilise quality assurance and risk management strategies to create and maintain a safe environment of care.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Co-ordinate working patterns for a group of Nurses and Health Care Assistants during a span of duty, demonstrating an understanding of the need for leadership, teamwork, resource management to promote quality care.
- 2 Demonstrate the process of risk assessment and risk management to promote safe practice.
- 3 Demonstrate the process for evaluating quality within the clinical setting.
- 4 Identify a range of educational theories appropriate in the planning, delivery and evaluation of a teaching session of either a patient, carer or other member of the health care team.
- 5 Demonstrate an understanding of how current health and social care legislation influences nursing practice
- 6 Compare and contrast basic principles of management and change management with other problem solving approaches.
- 7 practise in accordance with The NMC Code of Professional Conduct: Standards for Conduct, Performance and Ethics

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6	7
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Outline Syllabus

Quality assurance strategies, risk assessment and risk management, clinical audit, leadership, change management, organisational culture, teaching and learning theories, supervisory skills, clinical supervision, clinical governance, health and social care national/local policy, legislative framework, care management, care pathways, skills for high dependency care. Students will participate in Manual Handling and CPR updates.

Learning Activities

Lectures, Problem based learning workshops, Completion of practice assessment document within clinical practice placement.

The student will engage in a number of learning and assessment activities in

clinical practice. Learning plans. Written reflection focused on the NMC domains.
The assessment of skills document. Completed assessment of practice document.

References

Course Material	Book
Author	Fatchett A.
Publishing Year	1998
Title	Nursing in the New NHS:Modern, dependable?
Subtitle	
Edition	
Publisher	Saunders
ISBN	

Course Material	Book
Author	Kenworthy N. Nicklin P.J.
Publishing Year	2000
Title	Teaching and Assessing in Nursing Practice: An Experiential Approach.
Subtitle	
Edition	3rd Edition
Publisher	Balliere Tindall
ISBN	

Course Material	Book
Author	Marriner-Tomey A.
Publishing Year	1996
Title	Guide to Nursing Management and Leadership
Subtitle	
Edition	
Publisher	Mosby
ISBN	

Course Material	Book
Author	Marquis B.L., Huston C.J.
Publishing Year	2003
Title	Leadership roles and management functions in nursing. Theory and Application.
Subtitle	
Edition	4th edition
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Morton-Cooper A., Palmer A.
Publishing Year	1999
Title	Mentoring, preceptorship and clinical supervision: a guide

	to support and supervision.
Subtitle	
Edition	
Publisher	Blackwell Science
ISBN	

Course Material	Book
Author	Sullivan E.J., Decker P.J.
Publishing Year	1997
Title	Effective Leadership and Management in Nursing.
Subtitle	
Edition	
Publisher	Addison Wesley
ISBN	

Notes

This module is seen as a transitional module to facilitate the students change from a final year student to a qualified nurse. On completion of the Practice Assessment Document and the production of a composite portfolio of evidence it is envisaged that there will be development of self awareness as a nurse, planner and manager of a care team.