Liverpool John Moores University

Title: COLLABORATIVE PRACTICE IN MENTAL HEALTH

Status: Definitive but changes made Code: 5004DNMHN (100730)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Deborah Knott	Υ

Academic Credit Total

Level: FHEQ5 Value: 10.00 Delivered 30.00

Hours:

Total Private

Learning 100 Study: 70

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	1.000
Seminar	12.000
Tutorial	17.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Summative Assignment: Critical Incident Analysis relating to Collaborative Practice competencies: 2000 words	100.0	

Aims

To enable the student to:

- 1. Reflect upon their knowledge and skills gained relating to their competence level in relation to collaborative practices in mental health care
- 2. Further develop their cumulative knowledge and skills to work collaboratively and

competently with: clients and/or carers and the nursing, multidisciplinary and interprofessional healthcare teams and relevant agencies

Learning Outcomes

After completing the module the student should be able to:

- Analyse the concepts of collaborative working within the context of mental health care practice
- 2 Demonstrate comprehensive knowledge and uderstanding of their role in realtion to the requirements for completing, recording & communicating collaborative assessments for a client group
- Reflect on and evaluate their active participation in the multidisciplinary, interprofessional and inter-agency care provision for a selected group of clients

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3

Outline Syllabus

Defining collaborative care themes including: Practitioner-client and/or carer collaboration and related issues. Collaborative practices in the nursing, multidisciplinary, inter-professional teams and inter-agency working. Current and future roles of the Mental Health Nurse. Using and applying evidence to underpin collaborative practice and practice development. Reflection on practice and related action planning.

Learning Activities

Will reflect the collaborative practice competency skills required for registration and include: Lectures, problem solving scenarios and directed study activities. Formative assessment strategies to enable students to identify their strengths and development needs will include peer group workshop and reflective activities including the 'critical friend' technique

References

Course Material	Book
Author	Barker, P. (ed)
Publishing Year	2009
Title	Psychiatric Mental Health Nursing
Subtitle	The craft of caring
Edition	
Publisher	Arnold

ISBN	
IODIA	

Course Material	Book
Author	Bates, P. (ed)
Publishing Year	2002
Title	Working for Inclusion
Subtitle	Making social inclusion a reality for people with severe
	mental health problems: Practitioner Handbook
Edition	
Publisher	Pavillion Publishers Ltd
ISBN	

Course Material	Book
Author	Lynch, Trenowath
Publishing Year	2008
Title	Contemporary Issues in Mental Health Nursing
Subtitle	
Edition	
Publisher	Wiley
ISBN	9780470060551

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Edwards, K.
Publishing Year	2004
Title	Partnership Working in Mental Health Care
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Hamberger, O.
Publishing Year	2002
Title	Collaborative Clinical Practice in Medicine and Mental Health.
Subtitle	
Edition	
Publisher	Butterworth Heinemann
ISBN	

Course Material	Book
Author	Kirby, S. et al.
Publishing Year	2003
Title	Mental Health Nursing:
Subtitle	Competencies for practice
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Lee, J. McRone, P. & Ford, R.
Publishing Year	2002
Title	Independent & Able to Cope
Subtitle	
Edition	
Publisher	Sainsbury Center for mental Health
ISBN	

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Newell, R. & Gournay, K.
Publishing Year	2000
Title	Psychiatric-mental Health Nursing:
Subtitle	An evidence based approach.
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Power, C. & Forster, S. (eds)
Publishing Year	2001
Title	The Role of the Mental Health Nurse
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Course Material	Book
Author	Rogers, A. & Pilgrim, D.
Publishing Year	2001
Title	Mental Health Policy in Britain
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Rolfe, G. Freshwater, D. & Jasper, M.
Publishing Year	2001
Title	Critical reflection for Nursing & the Helping Professions:
Subtitle	A users guide
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Slade, M.
Publishing Year	2002
Title	Evidence in Mental Health Care
Subtitle	
Edition	
Publisher	Taylor Francis
ISBN	

Course Material	Book
Author	Norman, I & Ryrie, I
Publishing Year	2004
Title	The Art & Science of Mental Health Nursing
Subtitle	A Textbook of Principles & Practice
Edition	
Publisher	Open University Press
ISBN	0 335 21242 5

Notes

The module aims to enable students to consolidate their learning and practice experiences gained to date in relation to collaborative practice and the facilitation of their fitness for practice. Also to develop the evidence base for client attachment and the collaborative nature of care-co-ordination