## **Liverpool** John Moores University

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Title: POLICY, POLITICS & CURRICULA

Status: Definitive

Code: **5004EDSTUD** (104033)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Gill Forrester	Υ

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 51

**Hours:** 

Total Private

Learning 240 Study: 189

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	48	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework (3,000 words)	50	
Exam	AS2	Examination	50	3

#### **Aims**

To provide students with a critical understanding of the political system and how that impacts upon the education system curricula nationally and internationally

# **Learning Outcomes**

After completing the module the student should be able to:

- Analyse and reflect upon the role of politics and political ideologies in relation to the education system
- 2 Compare and contrast competing models of social policy
- Analyse and evaluate the economic role of education within a given number of societies.
- 4 Reflect on and analyse existing curricula in terms of educational and political ideologies
- 5 Analyse and evaluate alternative definitions and understandings of the term 'curriculum'
- 6 Compare and contrast a rage of education systems with that of the UK

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 Words	1	2	3	4
EXAM	2	4	5	6

### **Outline Syllabus**

Education as social policy, Models of social policy, Economic role of education, School choice and effectiveness debates, The nature and organisation of knowledge, The nature and significance of ideologies, Definitions of curricula, Principles of curriculum design, Educational ideologies and curriculum design, Political ideologies and educational policy, Analysis of curricula in terms of political and educational ideologies. Introduction to comparative education - USA, Japan & Europe

Comparative educational statistics

## **Learning Activities**

Lectures, Group Excercises/work, and Blackboard based activities

#### **Notes**

This module develops a critical understanding of the political system and it's ideologies in relation to education and curricula. It provides students with a critical awareness of the international market in education and the role of education in shaping society.