

## Liverpool John Moores University

Title: ENHANCING CLINICAL AND CARE SKILLS FOR NURSING ASSOCIATE PRACTICE (2)  
Status: Definitive  
Code: 5004FDNUR (125002)  
Version Start Date: 01-08-2020  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ5  
**Credit Value:** 30  
**Total Delivered Hours:** 46  
**Total Learning Hours:** 300  
**Private Study:** 254

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15
Online	8
Seminar	20
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	osce	Completion of practice assessment record is compulsory to pass the module.	100	1

<b>Competency</b>	Practice
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### Aims

*To equip students with the knowledge and skills required to meet the competencies of the nursing associate*

role.

*To achieve confidence in the areas of medicines management, assessment of practice, and health promotion.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate safe administration of medication, application of knowledge and understanding of pharmacology and contraindications to a range of individuals.
- 2 Demonstrate the ability to teach skills to a range of people
- 3 Achieve the competencies specific to the role of the Nursing Associate in Practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

osce	1	2
Practice		3

## **Outline Syllabus**

*Delivering care*

*Numeracy skills and drug calculations.*

*Undertaking/supporting administration of medicines to a group of clients.*

*Reproductive System: eg Sexual Health and Sexually Transmitted Infections, Fertility -including common drugs with*

*associated pharmacokinetics and pharmacodynamics.*

*Musculoskeletal System: eg Osteoporosis, Arthritis, Frailty, Falls Prevention & FRAT, Pain Assessment and common drugs*

*with associated pharmacokinetics and pharmacodynamics.*

*Supporting learning and assessment in practice*

*Teaching a skill*

*Giving feedback*

*NMC Assessment and Learning in Practice domains workshop*

*All Our Health*

*Health Promotion and recognising and using Personal Assets*

*Risky behaviours*

## **Learning Activities**

Tutorials, work based learning, online learning, seminars, simulated practice.

## **Notes**

This module will equip students with the knowledge and skills required to meet the

competencies of the nursing associate role. In addition to the ongoing rehearsal of skills associated with medicines management and health promotion the focus of this module will be on the development of skills that support learning and assessment in practice. This will facilitate the development of key transferable skills to enable students to teach a range of people including peers, families and service users. The consolidation of these skills will occur in practice where students will be supported and assessed by appropriately prepared health care professionals.

The Shape of Caring Review (2015) places an emphasis on strengthening the capacity and skills of the nursing workforce.

A key driver for this is the ability to contribute positively to the learning of others enabling them to improve their health and well-being. The nursing associate has a pivotal role in providing support to the Registered Nurse, to encourage families and service users to be partners in their care and will therefore require the underpinning knowledge and skills to perform effectively.

Formative Assessment: 1. The formative assessment will include the development of numeracy skills in the form of a maths test.

2. Completion of year 2 Personal Development Plan (PDP) linking theory to clinical and care skills.

3. A formative simulated teaching activity where peers will provide feedback on individual performance

4. A simulated management of medication where feedback will be provided in anticipation of summative assessments.

5. An on line anatomy and physiology quiz

6. Timely Supervisor feedback on progress towards the achievement of the summative assessment requirements as identified within the PAR. This would normally take place half way through the module within the work based setting.

Competency is assessed via completion of the Practice Assessment Record which must be passed to pass the module.