

Liverpool John Moores University

Title: Police Duties and the Criminal Law 2
Status: Definitive
Code: **5004FDPS** (119455)
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

| Team | Leader |
|---------------|--------|
| Ian Whitfield | Y |
| Stephen Moss | |
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Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 76
Total Learning Hours: 240
Private Study: 164

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |
| Tutorial | 2 |
| Workshop | 24 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|-------------|---------------|---------------|
| Exam | AS 1 | Exam | 50 | 2 |
| Portfolio | AS 2 | Portfolio | 50 | |

Aims

This module aims to introduce students to the legislative and substantive policy provisions which underpin (i) the multifaceted and complex roles and duties executed by the police across England & Wales; and (ii) the criminal law commonly utilised and applied by Police Officers in the course of their duty. Specially, the

module aims to:

- *Introduce and examine the role, responsibilities and powers of the police in differing societal and operational environments*
 - *Provide a critical introduction to the foundations of criminal law and the criminal justice system.*
 - *Identify the key ingredients of a criminal offence, the varying liabilities of third parties and common defences prescribed by law.*
 - *Highlight the importance of police integrity and the role played by police officers in the successful application of criminal law sanctions.*
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- *Introduce the theoretical and procedural requirements relating to police duties and the criminal law, whilst also providing an innovative learning framework through which students can explore, experience and illustrate criminal conduct in varying operational settings.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the contemporary roles, duties and powers of the police in different operational roles.
- 2 Demonstrate knowledge and critical understanding of core criminal law offences – with an ability to apply legal frameworks (relating to these offences) to different operational settings
- 3 Evaluate and acknowledge how individual, societal, organisational and procedural complexity can influence the application of criminal law provisions and the execution of wider police duties.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|---|---|---|
| EXAM | 1 | 2 | 3 |
| Portfolio | 1 | 2 | 3 |

Outline Syllabus

Police Duties

- *Policing of Information*
- *Licensing*
- *Human Rights*
- *Policing Sporting Events*
- *Policing Civil Disputes*

Criminal Law Offences:

- *Fraudulent Property Offences*

- *Sexual Offences*
- *Homicide and Related Offences*
- *Public Protection (child protection, honour based violence)*
- *Immigration and Asylum*
- *Offences against the Administration of Justice*
- *Terrorism*

Learning Activities

The module will use blended learning consisting of lectures, e-learning and workshops utilising scenarios simulation. Additionally students will be encouraged to monitor their own learning in the module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. Lectures will be delivered by the module team and, occasionally guest speakers from differing, relevant professional backgrounds who have particular expertise in aspects of the curriculum. Workshops will be used to apply knowledge through the use of specific scenarios and as an opportunity for students to explore and discuss issues in small groups.

Students will be expected to engage in self-directed learning and study to develop their knowledge of the field. They will be expected to know criminal offences thoroughly and to be able to distinguish between the particular nuances and subtleties in particular offences.

Notes

The module has regard to the National Occupational Standards – Units CD5/GC10/CD1/ CK1 & CK2

The module aims to introduce students to aspects of the criminal law and police powers and to develop their understanding. Students will be able to identify, and critically appraise the extent of these laws and powers. The module will explore relevant legislation, policy and practice guidance.

Students will be encouraged to acknowledge the continual evolution and situational nature of applied criminal law. Through the analysis of critical incidents students will develop an understanding of good practice in relation to varying police powers, identifying the wide range of powers and actions at their disposal when executing police duties.

Students will be introduced to the criminal law, policy, practice developments and cutting edge research from a range of disciplines relating to the exercising of police powers. The module will have a specific focus on ensuring that students can work safely and lawfully in a policing environment.

The assessments will enable students to develop a sound understanding of the principle of criminal law, policy and procedural guidance and the wider social context.