

Liverpool John Moores University

Title: International Perspectives on Health
Status: Definitive
Code: **5004HS** (127738)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Connolly	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio of student-led seminars and presentation of seminar papers (4 x 500 words)	30	
Essay	Essay	A Case Study (2,500 words)	70	

Aims

After this module is completed students will be able to explore health from an international viewpoint, focusing on low and middle-income countries and understand the challenges of health and health care in context of resource poor nations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine contemporary health matters effecting people in the poorer regions of the world.
- 2 Analyse a range of causative factors that may contribute to ill health in low and middle income countries.
- 3 Analyse preventions and interventions associated with ill health in the poorer regions of the world.
- 4 Apply the underlying concepts associated with health to international contexts.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio student-led	1	2	3	4
Essay	3	4		

Outline Syllabus

Globalisation and its impact upon health; the interconnectedness of developed/developing countries
Effects of economic, trade, cultural and sustainability influences upon global health
Epidemiology and political science and how they help us understand global health
Case studies examining issues such as nutrition, provision of medication, HIV, epidemics, child labour and sexual/reproductive health
Health promotion/public health services, role of health and other professionals in the promotion of health in international contexts

Learning Activities

Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussions, small group work and workshop style activities.

Notes

This module allows the student to develop their knowledge of the factors affecting the health of individuals, families and communities in societies outside the UK. The portfolio will allow students to receive formative feedback until they submit the completed portfolio, before submitting the case study