

Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN HEALTH AND ILLNESS
Status: Definitive
Code: **5004INBANS** (112190)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Grimes	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 25.00
Total Learning Hours: 120
Private Study: 95

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12.000
Seminar	12.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	pr1	Group presentation of PBL findings	100.0	

Aims

To enable students to examine a contemporary health issue using a problem based learning(PBL) approach.

Learning Outcomes

Title	Schaechter's Mechanisms of Microbial Disease
Subtitle	
Edition	4th
Publisher	Lippincot, Williams and Wilkins
ISBN	

Course Material	Book
Author	Franks S
Publishing Year	2002
Title	Immunology and Evolution of Infectious Disease
Subtitle	
Edition	
Publisher	Princeton University Press
ISBN	

Course Material	Book
Author	Lakhani S
Publishing Year	2003
Title	Basic Pathology
Subtitle	an introduction to the mechanisms of disease
Edition	3rd
Publisher	Arnold
ISBN	

Course Material	Book
Author	Lehne R
Publishing Year	2007
Title	Pharmacology for Nursing Care
Subtitle	
Edition	
Publisher	Saunders Elsevier
ISBN	

Course Material	Book
Author	Tortora G and Derrickson B
Publishing Year	2007
Title	Introduction to the Human Body
Subtitle	the essentials of anatomy and physiology
Edition	
Publisher	J. Wiley and Son
ISBN	

Course Material	Book
Author	Yarnell J (editor)
Publishing Year	2007
Title	Epidemiology and Prevention
Subtitle	a systems based approach

Edition	
Publisher	Oxford University Press
ISBN	

Notes

The students(in small groups) will be encouraged to identify a science based health issue which is of interest to the group and that they can interrogate within this module. Each week the students will, using PBL strategies, identify elements of the issue which they will explore that week. Each student will then feedback to the group the information they have gathered. This will enable the student to build up a body of knowledge to facilitate the student to contribute to a group presentation.