

## Liverpool John Moores University

Title: THE DEVELOPMENT OF 20TH CENTURY SPANISH AMERICA  
Status: Definitive  
Code: **5004LASP** (109005)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Margaret Mary Whitehead	Y
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**Academic Level:** FHEQ5      **Credit Value:** 12.00      **Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120      **Private Study:** 96

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1. An essay in Spanish of 1,000 - 1,500 words, or an oral presentation of approximately 10 -15 minutes in Spanish.	100.0	

### Aims

1. To analyse aspects of Spanish American society and politics.
2. To analyse internal political patterns and conflicts.
3. To apply linguistic skills in these contexts.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Come to a sympathetic understanding of different Spanish-speaking peoples viewpoints on major political issues as distinct from standard British perceptions.
- 2 Have an understanding of some key contemporary issues in Spanish America.
- 3 Evaluate the significance of major political trends in contemporary Spanish America.
- 4 Enhance further their linguistic skills in the context of recent Spanish American history, politics and economy.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW    1      2      3      4

## Outline Syllabus

*This module will be taught mainly in Spanish and will include authentic Spanish and Spanish-American primary source material covering the following themes:*

- 1. Spanish and Spanish-American issues: the struggle for change in the Hispanic World*
- 2. Spanish-American politics and ideologies since 1980*
- 3. Relations between Spanish-speaking countries and the U.S.A.*
- 4. Contemporary national and international issues.*

## Learning Activities

1. Listening to Spanish spoken extensively by the lecturer on a specific theme.
2. Note-taking in the context of a lecture.
3. Working in groups and pairs on theme-related reading comprehension and discussion tasks .
4. Working in groups and pairs to summarise theme-related information in written format.
5. Preparing short oral presentations (10-15 minutes)in Spanish, individually and in groups.

## References

<b>Course Material</b>	Book
<b>Author</b>	ALBIAC, María Dolores
<b>Publishing Year</b>	2000
<b>Title</b>	América Latina: La continúa transición
<b>Subtitle</b>	Cambio 16, 17.1.2000 pp82-83
<b>Edition</b>	1.467

<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	BETACENES, Emelio & Hobart Spalding
<b>Publishing Year</b>	1997
<b>Title</b>	The Dominican Republic - After the Caudillo pp16-42s
<b>Subtitle</b>	NACLA Report on the Americas
<b>Edition</b>	Vol xxx, No 5, March/April 1997
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	CIA Publications
<b>Publishing Year</b>	1998
<b>Title</b>	Dominican Republic: The World Factbook page [Online]
<b>Subtitle</b>	
<b>Edition</b>	January 1
<b>Publisher</b>	<a href="http://www.odci.gov/cia/publications/nsolo/factbook/dr.htm">http://www.odci.gov/cia/publications/nsolo/factbook/dr.htm</a>
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	FERGUSON, James
<b>Publishing Year</b>	1992
<b>Title</b>	Dominican Republic
<b>Subtitle</b>	Beyond the Lighthouse
<b>Edition</b>	
<b>Publisher</b>	Latin America Bureau
<b>ISBN</b>	0906156645

<b>Course Material</b>	Book
<b>Author</b>	HALPERIN-DOUGLAS, T
<b>Publishing Year</b>	1990
<b>Title</b>	Historia Contemporanea de América Latina
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Alianza
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	BROWN, I.Z.
<b>Publishing Year</b>	1999
<b>Title</b>	Culture and Customs of the Dominican Republic
<b>Subtitle</b>	Culture and Customs of Latin America & the Caribbean
<b>Edition</b>	
<b>Publisher</b>	Greenwood Press
<b>ISBN</b>	0313303142

<b>Course Material</b>	Book
<b>Author</b>	Dominican Republic Guides Basic Facts
<b>Publishing Year</b>	1998
<b>Title</b>	Hispaniola Com DR Guide
<b>Subtitle</b>	Basic Facts
<b>Edition</b>	
<b>Publisher</b>	<a href="http://www.hispaniola.com/DR/Guides/BasicFacts.html">http://www.hispaniola.com/DR/Guides/BasicFacts.html</a>
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Listín Digital [Online]
<b>Publishing Year</b>	2000
<b>Title</b>	Listín Diario
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	<a href="http://www.listin.com.do">http://www.listin.com.do</a>
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	MOULIAN, Tomás
<b>Publishing Year</b>	1999
<b>Title</b>	Twilight of the General
<b>Subtitle</b>	Chile after the arrest of Pinochet, pp11-42
<b>Edition</b>	No. 6, May -June 1999
<b>Publisher</b>	NACLA REPORT ON THE AMERICAS, vol. xxxii
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	SAGAS, E.
<b>Publishing Year</b>	2000
<b>Title</b>	Race and Relations in the Dominican Republic
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	University Press of Florida
<b>ISBN</b>	0813017637

<b>Course Material</b>	Book
<b>Author</b>	SKIDMORE, Thomas E. & Peter H. Skidmore
<b>Publishing Year</b>	1997
<b>Title</b>	Modern Latin America
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	HARTLYN, J.
<b>Publishing Year</b>	1998
<b>Title</b>	The Struggle for Democratic Politics in the Dominican Republic
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	University of Carolina Press
<b>ISBN</b>	0807847070

<b>Course Material</b>	Book
<b>Author</b>	HALL, M.R.
<b>Publishing Year</b>	2000
<b>Title</b>	SUGAR & POWER IN THE DOMINICAN REPUBLIC
<b>Subtitle</b>	Eisenhower, Kennedy and the Trujillos
<b>Edition</b>	Contribution in Latin American Studies, 13
<b>Publisher</b>	Greenwood Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	ROORDA, E.P.
<b>Publishing Year</b>	1998
<b>Title</b>	The Dictator Next Door
<b>Subtitle</b>	The good neighbour policy & the Trujillo Regime in the Dominican Republic
<b>Edition</b>	American encounters/global interactions
<b>Publisher</b>	Duke University Press
<b>ISBN</b>	0822321238

<b>Course Material</b>	Book
<b>Author</b>	BARRY, T.
<b>Publishing Year</b>	1991
<b>Title</b>	El Salvador
<b>Subtitle</b>	A country guide
<b>Edition</b>	2nd
<b>Publisher</b>	Inter-Hemisphere Education resource Centre
<b>ISBN</b>	0911213309

<b>Course Material</b>	Book
<b>Author</b>	NORSWORTHY, K., BARRY, T.
<b>Publishing Year</b>	1991
<b>Title</b>	Nicaragua
<b>Subtitle</b>	A country guide
<b>Edition</b>	2nd edition
<b>Publisher</b>	Inter-Hemisphere Education Resource Centre
<b>ISBN</b>	0911213295

<b>Course Material</b>	Book
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<b>Author</b>	<a href="http://www.remember-chile.org.uk/inside/bibliog.htm">http://www.remember-chile.org.uk/inside/bibliog.htm</a>
<b>Publishing Year</b>	0
<b>Title</b>	REMEMBER CHILE.org.uk
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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### Notes

This module aims to help students gain a sound understanding of the development of Spanish American societies, particularly since the latter half of the twentieth century.