

## Liverpool John Moores University

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Title: Complex antenatal and postnatal care  
Status: Definitive but changes made  
Code: **5004MIDWIF** (117846)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	PAR	BFI, essential skill and the NMC domains are assessed within the PAR	100	

### Aims

*To prepare the student to assess, plan, implement and evaluate antenatal and postnatal complex care*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise deviations from the normal within the perinatal period
- 2 Provide care to women with complex perinatal needs
- 3 Evaluate the midwife's role within the multi-professional team

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	1	2	3
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## **Outline Syllabus**

*Assess plan and implement care provision across the spectrum of the complex antenatal and postnatal period. Essential skills. Utilization of Trust guidelines and policies, record keeping, medicines management, maternal and fetal monitoring, manual handling, MEOWS, maternal and neonatal resuscitation, complex neonatal care, fetal and maternal assessment, diagnostic tests, BFI, safe guarding, triage, adverse screening results, communication*

## **Learning Activities**

Practice, workshops, discussion, simulation and case scenarios

## **Notes**

This practice module is informed and interlinked to MIDWIF5000, MIDWIF5001, MIDWIF5002, MIDWIF5003, During this module the students will visit specialised areas, for example; medical / surgical; gynaecology; neonatal unit; which can be aligned to midwifery practice and inform the wider aspects of midwifery care. This module relates to BFI Learning outcomes: 12.1-11, 13.1-4, 14.1. Assessment of breastfeeding skills is via the practice assessment record. . BFI accreditation is subject to validation by Unicef.