

Liverpool John Moores University

Title: The Vulnerable Family
Status: Definitive
Code: **5004MW** (124253)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jane Rooney	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 50
Total Learning Hours: 200
Private Study: 150

Delivery Options

Course typically offered: Semester 2 and Summer

Component	Contact Hours
Lecture	35
Tutorial	1
Workshop	14

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 word essay to comprise of the construction of a care pathway.	100	

Aims

To prepare the student to work with vulnerable women and families in complex situations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon the impact of social inequalities on maternity care provision.

Students studying in 2019-20 due to Covid-19

Discuss and reflect upon the impact of wider public health factors including social and health inequalities, on maternity services care provision.
- 2 Critically evaluate the role of the multiprofessional team in the care of women with complex needs.

Students studying in 2019-20 due to Covid-19

Articulate the use of midwifery skills and knowledge within the public health arena, to meet the wider complex needs of the vulnerable family.
- 3 Discuss and articulate the use of midwifery skills and knowledge to meet the complex needs the woman and her family.

Students studying in 2019-20 due to Covid-19

Critically evaluate the role of the midwife and multi-disciplinary team in the care of vulnerable women and their families with wider complex needs.
- 4 Exclusive for Students studying in 2019-20 due to Covid-19

Critically reflect on the impact of wider public health factors on maternal and neonatal outcomes.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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Outline Syllabus

Perinatal mental health, substance misuse, domestic abuse, teenage pregnancy, older mothers, cultural competency, unhealthy lifestyles, sex workers, FGM, honour killing, asylum seekers, refugees, homelessness. poverty, social deprivation, and child sexual exploitation.

For students studying the module in 2019-20 due to Covid-19 the syllabus is as follows

Poverty, social deprivation, social and health inequalities, public health and maternity, safeguarding, mental health, perinatal mental health, equality culture and diversity, domestic abuse, female genital mutilation (FGM), migrants/asylum seekers/refugees, disability, learning needs, child sexual exploitation (CSE), human trafficking and modern slavery, forced marriage, maternal age, sex workers, housing issues & homelessness, sexual abuse, substance misuse, MBRRACE Reports, loss and bereavement, end of life care, caring for the carer, LGBT+, working with

interdisciplinary and multiagency teams.

Learning Activities

Lectures, discussion, workshops, scenarios, case studies, group work.

Students will be formatively assessed throughout this module and specifically by: pairs work on cultural competency, small group work, case studies.

Notes

The module will expose the students to the complexities of midwifery care when caring for vulnerability of families.

The module will introduce and expose the students to the wider influences of public health on maternity care, provision and outcomes. The student will be encouraged and facilitated to reflect, challenge and evaluate the evidence base in relation to public health and the complexities of care for vulnerable women and families.