

## Liverpool John Moores University

Title: Perspectives of Adult Nursing  
Status: Definitive  
Code: **5004NBSCAD** (118227)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	13
Online	15
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	plan	health promotion topic with rationale	50	
Presentation	scenario	The marks for this assessment will be allocated on the basis of assessed feed back on group work relating to a number of scenarios used during the module. Attendance at the workshop will contribute to this assessment component.	50	

## **Aims**

*To provide the student with the knowledge and theories underpinning nursing practice, considering the wider aspects of health and well being. Students undertake guided independent learning and bring this to group activities in which scenarios are used to facilitate their professional knowledge and development. This will be the a component of the assessment and attendance will be an aspect of this.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Apply policy and nursing theories to providing person-centred care to meet diverse health needs
- 2 Critically understand social determinants of health and the nurse's role in reducing health inequalities
- 3 Analyse cultural competency in nursing practices

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Health promotion intervention	2	
Scenario based	1	3

## **Outline Syllabus**

*Theories of nursing practice  
professional codes ethics*

*The wider determinants of health, including inequalities, values and valuing diversity*

*Principles of public health, health promotion and related health policy*

*service user and carer involvement*

*Brief intervention theory and application to practice.*

*Engaging with individuals across the lifespan to effectively to improve and promote their health and well being*

## **Learning Activities**

Scenario based learning

Lectures

Seminars / group debates / workshops

Web based activities

## **Notes**

This module will consider nursing practice across the lifespan. The module focuses

on exploring how nursing theories relate to wider public health issues. There will be an emphasis on providing insight into working with individuals and families to improve, promote and protect their health and well being. This will include brief intervention for a healthier lifestyle.