

Liverpool John Moores University

Title: Perspectives of child nursing
Status: Definitive
Code: **5004NBSCCH** (118247)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	15
Seminar	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Present	The marks for this assessment will be allocated on the basis of assessed feed back on group work relating to a number of scenarios used during the module. Attendance at the workshop will contribute to this assessment component.	40	
Essay	Essay	Essay	60	

Aims

To evaluate the broad concepts of children's and young people's nursing, in relation to national and international policy

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the principles of national and international health policy in relation to children, young people and their families
- 2 Evaluate the principles of health promotion and health education in relation to children, young people and their families.
- 3 Analyse the children's nurses role in safeguarding the rights of the children and young people in their care and contributing to positive outcomes

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	3	

Outline Syllabus

Principles of national and international health policy, including public health. Health promotion, well being and health education. Patient/client/service user involvement. Values, diversity, oppression and inequalities. UN Declaration on Rights of the Child, Children Act 1989; Children's Act 2004, Every Child Matters / Positive Outcomes for Children, National Service Framework, Regression in milestones, Admission and Assessment, Play in Hospital, Education of the Sick Child, Promoting Recovery and Well Being, Sharing Information, Effects of Hospitalisation / Preparing the Child for Hospital and Procedures, Providing a child/ young person orientated environment, Partnership /Family Care, Nursing Process. Brief Intervention. Safeguarding, Children's Rights, Ethics, Consent, Legal and ethical scenarios associated with nursing practice.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, guided reading, independent study.

Notes

This module will consider nursing practice across the lifespan. The module focuses

on exploring how nursing theories relate to wider public health issues. There will be an emphasis on providing insight into working with individuals and families to improve, promote and protect their health and well being. This will include brief intervention for a healthier lifestyle.