

Liverpool John Moores University

Title: MENTORSHIP FOR URGENT AND PREHOSPITAL CARE
Status: Definitive
Code: **5004PAPARA** (106892)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y

Academic Level: FHEQ5 **Credit Value:** 15 **Total Delivered Hours:** 28

Total Learning Hours: 150 **Private Study:** 122

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	12
Online	15
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Reflective Portfolio - 3000words	100	

Aims

To enable participants to develop person-centred approaches to supporting others and assessing learning in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse strategies that facilitate effective mentorship.
- 2 Demonstrate the planning, negotiation and implementation of development opportunities for learners.
- 3 Explore the mentor's role as an accountable practitioner in the context of learner development and patient protection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Principles of learning, teaching and assessment

Communication methods

Tripartite relationships/ learning agreements

Clinical mentorship and facilitation of learner support

The clinical learning environment and accountability

Competence based assessment in the practice setting

The development of effective roles and positive relationships within the prehospital care team

Learning Activities

Lecture

VLE

Workbooks

Tutorials

Notes

This module will give participants a greater understanding of the process of mentoring in the prehospital setting. This will be done through the implementation of 'active mentoring' of students whilst on vocational activity.

A portfolio of evidence will be constructed by the participant as the module progresses and this will contain a variety of evidence that the learning outcomes have been achieved.