

Liverpool John Moores University

Title: Essential Paramedic Practice
Status: Definitive
Code: **5004PARA** (121410)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
David Preston	Y

Academic Level: FHEQ5
Credit Value: 10
Total Delivered Hours: 27
Total Learning Hours: 100
Private Study: 73

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Online	6
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case study	2000 word case study	100	

Aims

The aim of this module is to consider the rationale for performing a pre hospital clinical assessment, including the theory of patient assessment methods. Such knowledge of these patient assessment tools will aid the student to forming a working diagnosis on both the traumatic and medically compromised patient in the pre hospital setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Appraise the links between theory and practice.
- 2 Examine the evidence base behind paramedic practice.
- 3 Articulate and justify clinical decisions.
- 4 Interpret and report any given clinical case in a logical, methodical manner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	1	2	4	3
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Outline Syllabus

Anatomy, physiology and pathophysiology of the respiratory, cardiovascular and neurological systems

(across the age ranges)

Theoretical aspects of airway management techniques up to and including endotracheal intubation

Patient assessment of the respiratory, cardiovascular, neurological and abdominal systems

Assessment of the critically ill adult & child (medical & traumatic)

Evidence based practice

Maternity

Mental health

Learning Activities

Lectures

Problem based activities

Directed group work

Tutorials

Notes

This module will consolidate and assess the students understanding and application of theory and practice.