

Summary Information

Module Code	5004PM
Formal Module Title	Promoting Professional Values
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Vasey	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	24
Online	12
Tutorial	1

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To analyse the responsibilities that come with being registrants with the Health and Care Professions Council (HCPC) and to promote the professional values of being a Health Care Professional.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Adopt a framework for lifelong learning
MLO2	Analyse professional statutory and regulatory standards of conduct, performance and ethics & their impact on practice
MLO3	Examine the role of leadership, management and practice education within urgent and emergency care teams
MLO4	Analyse the development of the paramedic profession within the context of the multi-disciplinary teams

Module Content

Outline Syllabus
Legislative and Ethical perspectives of:- Promotional skills and communication- The HCPC and College of Paramedics- Professionalism- The law and ethics - Information and audit- Crew Resource Management- End of life care- Stress and PTSD- Supporting learners and others- Autonomy and accountability- Problem Solving- Decision Making

Module Overview
This module will allow you to analyse the responsibilities that come with being registrants with the Health and Care Professions Council (HCPC). It promotes the professional values of being a Health Care Professional.

Additional Information

This theory course has been designed to prepare Student Paramedics for the responsibilities that come with being registrants with the Health & Care Professions Council. It is envisaged that throughout the course, there will be a problem-based learning approach to managing a variety of issues in a multi-disciplinary way. Students will have the opportunity to consider legalities, responsibility and autonomy whilst simultaneously understanding the key principles of leadership, practice education and clinical supervision. All of the syllabus areas are important to the aspiring registrant and registered professional but the delivery of the module will be keynote focussed with individual interpretation allowed through 'patchwork' problem-based activities spread across the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Personal Portfolio	100	0	MLO3, MLO2, MLO1, MLO4