

Liverpool John Moores University

Title: Promoting Professional Values
Status: Definitive
Code: **5004PM** (125186)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
David Comber	Y

Academic Level: FHEQ5 **Credit Value:** 10 **Total Delivered Hours:** 37
Total Learning Hours: 100 **Private Study:** 63

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Online	12
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2500 words - Personal Portfolio	100	

Aims

To analyse the responsibilities that come with being registrants with the Health and Care Professions Council (HCPC) and to promote the professional values of being a Health Care Professional.

Learning Outcomes

After completing the module the student should be able to:

- 1 Adopt a framework for lifelong learning
- 2 Analyse professional statutory and regulatory standards of conduct, performance and ethics & their impact on practice
- 3 Examine the role of leadership, management and practice education within urgent and emergency care teams
- 4 Analyse the development of the paramedic profession within the context of the multi-disciplinary teams

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Personal Portfolio	1	2	3	4
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Outline Syllabus

Legislative and Ethical perspectives of:

- *Promotional skills and communication*
- *The HCPC and College of Paramedics*
- *Professionalism*
- *The law and ethics*
- *Information and audit*
- *Crew Resource Management*
- *End of life care*
- *Stress and PTSD*
- *Supporting learners and others*
- *Autonomy and accountability*
- *Problem Solving*
- *Decision Making*

Learning Activities

Keynote Lectures

Seminars

Tutorials - Group & Individual

Online Learning / Guided activities

Electronic / mobile resources

Notes

This theory course has been designed to prepare Student Paramedics for the responsibilities that come with being registrants with the Health & Care Professions Council. It is envisaged that throughout the course, there will be a problem-based learning approach to managing a variety of issues in a multi-disciplinary way.

Students will have the opportunity to consider legalities, responsibility and autonomy whilst simultaneously understanding the key principles of leadership, practice education and clinical supervision. All of the syllabus areas are important to the aspiring registrant and registered professional but the delivery of the module will be keynote focussed with individual interpretation allowed through 'patchwork' problem-based activities spread across the semester.