

Liverpool John Moores University

Title: ADVANCING PARAMEDIC PRACTICE
Status: Definitive
Code: **5004PPARA** (106955)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Colin Atherton	Y

Academic Level: FHEQ5
Credit Value: 30.00
Total Delivered Hours: 100.00
Total Learning Hours: 300
Private Study: 200

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Practical	60.000
Seminar	9.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	aS1	Evidence Based Report. This is an analytical critique of potential referral pathways in your area of practice.	100.0	1.00

Competency	Practice
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Aims

1. To facilitate the student to work effectively the pre-hospital care environment.
2. To develop students ability to work in an inter-professional environment.

(BPA 9.5; 9.7; 9.8; 9.9; 9.10; 9.11)

Learning Outcomes

After completing the module the student should be able to:

- 1 Provide paramedic care commensurate with the professional and legislative frameworks underpinning paramedic practice and in line with the emergency and urgent care agenda. (HPC 1a1; 1a3; 1a4; 1a5)
- 2 Evaluate and apply referral pathways appropriate to a diverse range of diseases, illnesses and injuries. (HPC 1a6; 1a7; 1b1; 1b2; 2a3; 2a4; 2b3; 2c1)
- 3 Analyse advanced protocols in emergency care. (HPC 1a7; 2a3; 2b3; 2b4; 2c1; 3a2)
- 4 Understand and engage in audit activities. (HPC 1a8; 2b1; 2c2)
- 5 Evaluate pre-hospital management of minor injuries and illness (HPC 1b,1 1b,2 2a,1, 2a,2 2a,3 2a,4 2b,2 2b,4 3a,2)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3		
Practice	1			4	5

Outline Syllabus

- the emergency and urgent care agenda*
- caseload management*
- leadership*
- autonomy.*
- audit tools*
- ambulance call cycles*
- unit hour utilisation and production*
- inter-professional working*
- minor injury/illness*
- Cranial nerve assessment*
- Abdominal assessment*
- Wound Care*
- 12 lead ECG diagnostics*
- Myocardial Infarction referral pathways*

Learning Activities

Work-based learning, role play, e learning, group work, reflection

References

Course Material	Book
Author	Minney, H
Publishing Year	2007
Title	Making a Difference
Subtitle	the impact of new roles in healthcare
Edition	
Publisher	Kingsham Press
ISBN	

Course Material	Book
Author	Greenwich
Publishing Year	2004
Title	Medicolegal Essentials in Healthcare
Subtitle	
Edition	2nd
Publisher	Greenwich Medical Media
ISBN	

Course Material	Book
Author	Jasper, M Jumaa, M
Publishing Year	2005
Title	Effective Healthcare Leadership
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Cameron E, Green M
Publishing Year	2009
Title	Making sense of management! A complete guide to the models, tools and techniques of organizational change.
Subtitle	
Edition	2nd
Publisher	Kogan-Page
ISBN	

Course Material	Book
Author	Sines D, Appleby F and Frost M.
Publishing Year	2005
Title	Community health care nursing
Subtitle	
Edition	3rd
Publisher	Blackwell

ISBN	
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Course Material	Book
Author	Leathard A, Horder J
Publishing Year	2001
Title	Going Inter-professional: Working Together for Health and Welfare
Subtitle	
Edition	
Publisher	Taylor and Francis e library
ISBN	

Course Material	Book
Author	Jasper M, Koubel G, Rolfe G, Elliot P.
Publishing Year	2006
Title	Professional development, reflection, and decision-making
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Purcell D
Publishing Year	2003
Title	Minor Injuries A Cinical Guide
Subtitle	
Edition	
Publisher	Elsevier Churchill Livingstone
ISBN	

Course Material	Book
Author	Bickley L S
Publishing Year	2009
Title	Bates' Guide to Physical examination
Subtitle	
Edition	10th
Publisher	Lippincott, Williams & Wilkins
ISBN	

Notes

This module is the final practice module in the course. As such, it expects the student to show a full range of complex practice competencies and be able to demonstrate that they are fully prepared for practice. Although a practice module, this (along with all such modules in the programme) will address key theories and ideas around disease and illness mechanisms and altered physiology at a level

appropriate to the students' practice and experience.

practice is assessed through an OSCE and a competency achievement record - all are pass/fail