

Liverpool John Moores University

Title: Professional Values and Therapeutic Interventions in Adult Nursing
Status: Definitive
Code: **5004PRNAD** (123937)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Elizabeth McCarthy	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 38
Total Learning Hours: 200
Private Study: 162

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	13
Online	15
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2,500 word written assignment	70	
Presentation	Pres	Group presentation approx. 30 minutes	30	

Aims

To provide the student with the knowledge and theories underpinning nursing practice, considering the wider aspects of health and well being. Students undertake guided independent learning and bring this to group activities in which a scenario will be used to facilitate their professional knowledge and development. This will be a component of assessment and attendance will reflect this.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply policy and nursing theories to providing person-centred care to meet diverse health needs.
- 2 Analyse the social determinants of health and the nurses role in reducing health inequalities
- 3 Analyse cultural competency in nursing practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Health Promotion	2	
Group activity	1	3

Outline Syllabus

Theories of nursing practice.

professional code of ethics.

the wider determinants of health, including inequalities, values and valuing diversity.

Principles of public health, health promotion and related public policy.

Service user and carer involvement.

Brief intervention theory and application to practice.

Engaging with individuals across the lifespan to effectively improve and promote their health and well being.

Learning Activities

Lecturers, Seminars, scenario based learning, web based activity, guided reading, independent study,

Notes

This module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to the wider public health issues. There will be an emphasis on providing insight into working with families and individuals. How to promote, improve and protect their health and well being. This will include brief intervention for a healthier lifestyle.