

## Liverpool John Moores University

Title: Professional Values and Therapeutic interventions in Child Nursing  
Status: Definitive  
Code: **5004PRNCH** (123846)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Olivet Kewley	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Online	15
Seminar	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Critical	2,500 Word written assignment	70	
Presentation	SID	Scenario based group work presentation approx. 30 minutes	30	

### Aims

#### *Aims*

*To evaluate the broad concepts of children's and young people's nursing, in relation to national and international policy*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the children's nurses role in safeguarding the rights of the children and young people in their care and contributing to positive outcomes
- 2 Analyse the principles of national and international health policy in relation to children, young people and their families
- 3 Evaluate the principles of health promotion and health education in relation to children, young people and their families.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Incident analysis	1	
Group work	2	3

## Outline Syllabus

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*Principles of national and international health policy, including public health. Health promotion,*

*Well - being and health education. Patient/client/service user involvement.*

*Values, diversity, oppression and inequalities. UN Declaration on Rights of the Child, Children Act 1989; Children's Act 2004, Every Child Matters / Positive Outcomes for Children, National Service Framework, Regression in milestones, Admission and Assessment, Play in Hospital, Education of the Sick Child, Promoting Recovery and Well Being, Sharing Information, Effects of Hospitalisation / Preparing the Child for Hospital and Procedures, Providing a child/ young person orientated environment, Partnership /Family Care, Nursing Process. Brief Intervention.*

*Safeguarding, Children's Rights, Ethics, Consent, Legal and ethical scenarios associated with nursing practice.*

## Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, guided reading, independent study.

## Notes

This module will consider nursing practice across the lifespan. The module focuses on exploring how nursing theories relate to wider public health issues There will be an emphasis will be on providing insight into working with individuals and families to improve, promote and protect their health and well being. This will include brief intervention for a healthier lifestyle.