

Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION 2
Status: Definitive
Code: **5004PSEN** (119923)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Fiona Simmons	
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3000 WORDS		100	

Aims

*To provide opportunities for students to investigate, reflect and develop understanding through a chosen topic of study relating to SEN and Psychology.
To provide flexible opportunities for personal and professional learning matched to identified individual needs.
To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue in education.*

Learning Outcomes

After completing the module the student should be able to:

- 1 To be individually negotiated.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1 1

Outline Syllabus

This module provides students with an opportunity to complete a self directed and supported personal study based on their professional interests. Through individual tutorials, students are supported in completing an assignment on a topic of their choosing relating to SEN and Psychology. This is interrogated within the research and theoretical frameworks relating to the subject matter.

Learning Activities

To be individually negotiated with tutorial support.

Notes

This module is taken as part of a student's individually negotiated programme of study for the award of BA (Hons) Psychology and SEN. It provides a framework for students wishing to investigate and reflect on an issue central to their interests and professional development. Students will be supported and equipped with the requisite knowledge and skills to complete an in-depth analysis of the issue under study.