

## Liverpool John Moores University

Title: GENDER & HEALTH  
Status: Definitive  
Code: **5004SOCIO** (114754)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Liz James	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11.000
Seminar	11.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Unseen exam.	100.0	2.00

### Aims

- 1. To introduce students to contemporary debates on health, inequality and gender.*
- 2. To provide an understanding of the implications of gender roles for individuals experiences of health.*
- 3. To evaluate the significance of other factors such as 'race', sexuality, age, disability, class re gendered health experiences.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Assess current explanations of health inequalities and their relationship to gender.
- 2 Evaluate the role of patriarchy in the medicalisation of women's lives.
- 3 Analyse historical and contemporary social, political, cultural and economic factors in relation to current gender and health issues.
- 4 Evaluate the application of various theories and perspectives to gender, health and health care.
- 5 Assess the significance of other factors such as 'race', sexuality, age, disability, class re-generated health experiences.
- 6 Present explanations, ideas and arguments in a coherent logical form.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5	6
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### Outline Syllabus

*Gender inequalities in Health.*  
*Patriarchy and the Medicalisation of Women's Bodies.*  
*The Politics of Reproduction, Abortion, Contraception, Infertility.*  
*Childbirth, Caesarian births, Miscarriage.*  
*HRT and the Menopause.*  
*Gender and Mental Health.*  
*Sexuality and Health.*  
*Men's Health.*

### Learning Activities

Lectures, seminars etc.

### References

<b>Course Material</b>	Book
<b>Author</b>	Annadale, E.
<b>Publishing Year</b>	2004
<b>Title</b>	Feminist Theory and the Sociology of Health and Illness.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hayes, B & Prior, P.

<b>Publishing Year</b>	2003
<b>Title</b>	Gender and Health Care in the United Kingdom: Exploring the stereotypes.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Houndsmill, Palgrave Macmillan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne, S.
<b>Publishing Year</b>	2006
<b>Title</b>	The Health of Men and Women.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge, Polity.
<b>ISBN</b>	

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### Notes

The module will introduce students to contemporary debates surrounding gendered experiences of health and illness, and how they intersect with other factors such as 'race', sexuality, age, disability and class.