

Liverpool John Moores University

Title: Equity in Sport
Status: Definitive
Code: **5004SPOINC** (120755)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
John Hayton	Y
Milly Blundell	
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Seminar	10
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 word essay	60	
Presentation	Present	25 minute presentation	40	

Aims

This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to marginalised groups in sport from both a theoretical and practice-based perspective

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the underrepresentation of marginalised groups in sport.
- 2 Evaluate key principles and practices related to inclusion and its relationship to sport.
- 3 Analyse various academic research in relation to inclusion and equity issues in sport.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2
AS2	3	

Outline Syllabus

Equality issues in society and sport

Examination of issues in relation to a range of marginalised groups (e.g. women, people with disabilities/SEN, LGBT people, BME groups, older people, etc.)

Examination of the link between research and practice related to inclusion and equality in sport.

Learning Activities

This module is taught via lectures and seminar sessions. Students will be required to engage in interactive tasks and group discussions during sessions.

Notes

This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to marginalised groups in sport from both a theoretical and practice-based perspective