

Liverpool John Moores University

Title: POVERTY, SOCIAL INCLUSION AND SOCIAL WORK
Status: Definitive
Code: **5004SWBAP** (100600)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Yvonne McNamara	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 27.00
Total Learning Hours: 120
Private Study: 93

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word essay	50.0	
Essay	AS2	1000 word case study	50.0	

Aims

To help students understand the significance of poverty to social service users
To appreciate the significance of the discourses around poverty, social exclusion and social inclusion
To consider the role of social work in helping counter poverty and disadvantage and in promoting social inclusion
To consider the scope and potential of a rights based approach to social work practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the concepts of poverty, social exclusion and social inclusion to the users of social services and of policy responses
- 2 Demonstrate an understanding of the knowledge, skills and values required for a poverty aware approach to social work practice.
- 3 Show a critical understanding of the inter-relationship between cash and care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	3
case study	2	

Outline Syllabus

The concepts of poverty, social exclusion and social inclusion
Social service users and poverty and social exclusion
Policy responses to poverty, social exclusion and social inclusion

Social Security Provision: roles and purpose
Means tested benefits: aggregation and eligibility
Welfare rights and advocacy: researching the law and preparing arguments

Welfare to work and caring
Cash and care: the social fund; children leaving care; residential accommodation and paying for services.

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Learning Activities

A series of lectures will cover the main themes and knowledge content for this module. A parallel series of seminars will afford the opportunity for students to explore in more depth the lecture material. The use of case studies and presentations in seminars will enhance the student learning experience.

References

Course Material	Book
Author	Becker,S.
Publishing Year	1999

Title	Responding to Poverty: the Politics of Cash and Care
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Hills,J. LeGrand,J. Piachaud,D.
Publishing Year	2001
Title	Understanding Social Exclusion
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Lister,R.
Publishing Year	2004
Title	Poverty
Subtitle	
Edition	
Publisher	Polity
ISBN	

Course Material	Book
Author	Pantazis,C. Gordon,D. and Levitas,R.
Publishing Year	2006
Title	Poverty and Social Exclusion in Britain
Subtitle	
Edition	
Publisher	Policy Press
ISBN	

Notes

This module aims to engage students with the discourses surrounding the concepts of poverty, social exclusion and social inclusion and of their significance to the users of social services. It also aims to prepare students for poverty aware social work practice.

Formative feedback will be provided in seminars and presentations