

## Liverpool John Moores University

Title: OBSERVING LEARNING & TEACHING IN THE LIFELONG LEARNING SECTOR  
Status: Definitive  
Code: **5004TLLSFD** (104441)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12  
**Total Delivered Hours:** 42  
**Total Learning Hours:** 120  
**Private Study:** 78

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Tutorial	30

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Written reflective account of the value of the observation processes undertaken (3000 words equivalent)	100	

### Aims

*To raise awareness of the national professional standards applied to the observation of learning and teaching in the Lifelong Learning Sector.*

*To afford learners the opportunity to conduct formal and peer observations of learning and teaching and to reflect on the value of the process as a vehicle for personal and professional development and as a quality improvement process.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Place observation of teaching and learning within a framework of continuous professional development.
- 2 Use national professional standards, agree criteria and conduct observations of teaching, training and learning in LLS.
- 3 Reflect on the process of 'observation' as a vehicle for personal and professional development for both the observer and the observee.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Reflection	1	2	3
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## Outline Syllabus

*Introduction and overview of the module*

*Theory and practice of formal observation process*

*Peer observation as a vehicle for personal and professional development*

*National Professional Standards (LLUK, SVUK, OFSTED) for observing teaching*

*Recording documentation*

*Reflective account of process and outcomes.*

## Learning Activities

Lecture

Tutorials

Peer group activity

Seminars

Video analyses

## Notes

This module provides an opportunity for learners to undertake observations of learning and teaching within their working context, using appropriate documentation and conforming to recognised professional standards. Reflections on the observation process will be carried out in order to identify and demonstrate principles of good practice within teaching and learning within the Lifelong Learning Sector.