

Liverpool John Moores University

Title: LISTENING AND RESPONDING TO CHILDREN AND YOUNG PEOPLE
Status: Definitive
Code: **5004WCYP** (100645)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Angela Pike	Y

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 20.00
Total Learning Hours: 120 **Private Study:** 100

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16.000
Seminar	2.000
Workshop	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Practice based reflective essay (3000 words)	100.0	

Aims

- 1. To further develop students' own listening and responding skills in relation to working with children and young people*
- 2. To understand and reflect on listening and responding to children and young people in the wider context of their position of users of services*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the acquisition of skills which will enable them to effectively listen and respond to children and young people.
- 2 Demonstrate an understanding of the importance of empowering children and young people within the decision making process.
- 3 Reflect upon the opportunities for children and young people to participate as agents for change within society
- 4 Analyse strategies developed to enable children and young people to participate in the development and evaluation of services.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay on participation 1 2 3 4

Outline Syllabus

Skills for effective listening and responding to children and young people; the student's workplace as a model for effective listening and responding to children and young people; national and local policy on children and young people as participants in society's decision making processes; strategies to enable children and young people's participation in the development and evaluation of services which they use

Learning Activities

The module will be delivered through a combination of lectures which will include small group activities; practical workshops to allow students to practice and demonstrate the development of their listening and responding skills; and student led seminars to encourage students to research and present information to their peers. Guest speakers from the Children's Workforce will be making contributions to the delivery of the module through input on participation strategies within their organisations. Additional supporting information will be supplied through Blackboard.

References

Course Material	Book
Author	Faber, A. & Mazlish, E.
Publishing Year	1999
Title	How to Talk so Kids will Listen and Listen so Kids will Talk.
Subtitle	
Edition	
Publisher	Collins. Glasgow.
ISBN	

Course Material	Book
Author	Crimmens, D. & West, A. (eds.)
Publishing Year	2004
Title	Having Their Say
Subtitle	Young People and Participation: European Experiences
Edition	
Publisher	Lyme Regis. Russell House Publishing.
ISBN	

Course Material	Book
Author	Willow, C.
Publishing Year	2002
Title	Participation in Practice
Subtitle	Children and Young People as Partners in Change
Edition	
Publisher	London. The Children's Society.
ISBN	

Course Material	Book
Author	Badham, B & Wade, H.
Publishing Year	2005
Title	Hear by Right
Subtitle	Standards for the active involvement of children and young people.
Edition	
Publisher	National Youth Agency
ISBN	

Course Material	Book
Author	Morgan, R.
Publishing Year	2006
Title	Children on Rights and Responsibilities
Subtitle	A Children's Views Report.
Edition	
Publisher	www.rights4me.org
ISBN	

Notes

This module enables students to build on skills developed in the Level 1 module 'Communicating with Children and Young People. It also provides the opportunity to analyse and reflect upon how children and young people are listened and responded to in the wider context of their position as users of services.