

## Liverpool John Moores University

Title: WORKING WITH GROUPS  
Status: Definitive  
Code: **5004YCWOR**K (101042)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 50.00  
**Total Learning Hours:** 240  
**Private Study:** 190

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Online	24.000
Seminar	4.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Coursework: 50% - 30 minutes (20+10)Presentation on group work sessions that were delivered on placement	50.0	
Essay	AS2	Coursework: 50% - Session plans and recordings of 6 sessions of group work, plus a 1500 words reflective evaluation of the group work process.	50.0	

### Aims

*This module aims to provide participants with:*

- 1. a knowledge and understanding of the theoretical frameworks underpinning group work practice.*
- 2. the development of a group work skill base.*
- 3. experience of working with a group in the placement agency on a particular project which is then evaluated.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Describe adolescents in groups and group work in different contexts used by the Youth & Community Worker
- 2 Analyse leadership styles, decision-making processes and conflict in groups
- 3 Describe norms, roles and values within a framework of anti-oppressive practice
- 4 List and apply group work skills
- 5 Identify and apply intervention strategies in group work with adolescents
- 6 Analyse use of self in the group

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4	5	6
Essay	1	2	3	4	5	6

## **Outline Syllabus**

*This module is delivered through an introduction in the first week and then through follow up recall days that enable students to link theory to practice.*

*The recall sessions will draw on the students groupwork experience from placement as an aide to developing their understanding, knowledge and skills of working with and leading groups.*

*Defining groups*

*Processes and dynamics*

*Roles in groups*

*Co-operation/trust/conflict*

*Analysis and interventions*

*Evaluation*

## **Learning Activities**

Lectures; roleplay; simulations; seminars; fieldwork practice; application of knowledge and skills to 6 practical sessions with a group of young people.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Benson,J.F.
<b>Publishing Year</b>	1987
<b>Title</b>	Working More Creatively with Groups.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Tavistock
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dwivedi,K.N.
<b>Publishing Year</b>	1997
<b>Title</b>	Group work with Children and Adolescents.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Kingston, London.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Preston Shoot,M.
<b>Publishing Year</b>	1990
<b>Title</b>	Effective Group Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	BASW/MacMillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bertcher, H.J., Maple, F.F.
<b>Publishing Year</b>	1996
<b>Title</b>	Creating Groups
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Brandler, S. Roman, C.P.
<b>Publishing Year</b>	1999
<b>Title</b>	Group Work
<b>Subtitle</b>	Skills and Strategies for Effective Interventions
<b>Edition</b>	2nd ed.
<b>Publisher</b>	New York: Haworth Press
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Conyne, R.
<b>Publishing Year</b>	1999
<b>Title</b>	Failures in Group Work
<b>Subtitle</b>	How we can learn from our mistakes
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Malekoff, A.
<b>Publishing Year</b>	1997
<b>Title</b>	Group Work with Adolescents
<b>Subtitle</b>	Principles and Practice
<b>Edition</b>	
<b>Publisher</b>	Guildford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Philips, J.
<b>Publishing Year</b>	2001
<b>Title</b>	Group Work In Social Care
<b>Subtitle</b>	Planning and Setting Up Groups
<b>Edition</b>	
<b>Publisher</b>	London: Jessica Kingsley
<b>ISBN</b>	

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## Notes

This module is a skills development module, which prepares students for planned interventions with groups of young people in youth and community work settings.

### Assessment Details:

Students deliver six sessions of group work with a group from the placement agency. This is then reviewed and analysed through a small peer group presentation. Students submit their written session plans and recordings for the six group work sessions. This is supported by a 1500 words reflective evaluation of the group work process.