

Liverpool John Moores University

Title: THE VULNERABLE BABY
Status: Definitive
Code: **5005BAMID** (100408)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 38.00
Total Learning Hours: 120
Private Study: 82

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	5.000
Tutorial	1.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Seminar presentation	100.0	

Aims

To enable the student to be able to provide appropriate care to the vulnerable and compromised neonate.

Learning Outcomes

After completing the module the student should be able to:

- 1 Consolidate the knowledge required of the normal neonate and apply this knowledge to the vulnerable and compromised neonate.
- 2 Evaluate the care required for the vulnerable and compromised neonate whilst comparing their differing needs.
- 3 Discuss the role of the midwife in the recognition and immediate care of the neonate where there is deviation from the norm.
- 4 Apply theory to enable the student to give individualised baby-centred care to the vulnerable and compromised neonate.
- 5 Discuss the role of the midwife within the multi-professional team in the planning and provision of care to the neonate.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4 5

Outline Syllabus

Transitional care, low birth weight, small for gestational age, prematurity, baby friendly initiatives, neonatal infections, neonatal jaundice, clefts, thermoregulation, feeding regimes, phototherapy, jittery baby, grunting baby, neonatal abstinence syndrome, genetic inheritance, ethics of care and care provision and pharmacology.

Learning Activities

Students will be required to actively participate in the learning process by researching elements of the course to ensure understanding of the conditions affecting the neonate and knowledge of the evidence that underpins care provision. This will enable students to provide evidence-based care to this group of neonates. It will involve lectures, seminar presentations, group work, research activity, e-learning and discussions with directed and private study. Formative assessment will be provided to ensure student learning and development.

References

Course Material	Book
Author	Baston, H & Durward, H
Publishing Year	2001
Title	Examination of the Newborn:
Subtitle	a Practical Guide
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
------------------------	------

Author	Blackburn, ST
Publishing Year	2003
Title	Maternal, Fetal and Neonatal Physiology:
Subtitle	a Clinical Perspective
Edition	2nd
Publisher	Saunders
ISBN	

Course Material	Book
Author	Harding, R, Brocking, AD [eds]
Publishing Year	2001
Title	Fetal Growth and Development
Subtitle	
Edition	
Publisher	Cambridge University Press
ISBN	

Course Material	Book
Author	Johnson, PGB, Flood, K & Spinks, K
Publishing Year	2002
Title	The Newborn Child
Subtitle	
Edition	9th
Publisher	Churchill Livingstone
ISBN	

Notes

This module will enable students to develop the skills and knowledge required to support the vulnerable and compromised neonate.