

Summary Information

Module Code	5005COMJUS
Formal Module Title	Adult Learning and Reflective Practice
Owning School	Justice Studies
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	20
Workshop	7

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR_NS-MTP	MTP	March (Non-standard start date)	23 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	23 Weeks

Aims and Outcomes

Aims	<p>The aims of this module are to develop understanding around reflective practice, to apply reflective practitionership approaches to working within the Probation Service and to develop a deeper, critically informed approach to probation practitionership, applying existing modules across level 5 to inform this process.</p> <p>The module will also introduce models of adult learning to learners and encourage an understanding of their role in probation professional practice.</p>
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Understand reflective practice and adult learning theory
MLO2	Apply reflective practice techniques to probation practice
MLO3	Apply academic content to the reflective practitionership process
MLO4	Develop critical thinking skills around existing practice and how this approach can develop future practice

Module Content

Outline Syllabus

This module will be supported by a number of seminars and workshops, that will delivered at regular points throughout the Level 5 programme. Content will include - understanding reflective practice - enhancing diversity - empathy - empowerment - critical thinking - good practice - values and beliefs - personal reflection and case reflection - addressing issues and reinforcing strengths - integrating knowledge, practice and theory - knowledge exchange and relationship based approaches - reflections and recap - drop in sessions.

Module Overview

The module aims to apply reflective practice to probation practitionership.

This module will integrate the four required modules of learning at level 5 with adult learning theory and models of reflective practice to encourage and develop effective practitionership and professional engagement.

Learners will consider the above from a range of perspectives, including, but not restricted to, the individual practitioner, multi-agency involvement, organisational / sector priorities and people on probation.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	