# Liverpool John Moores University

| Title:   | STUDIO PRACTICE   |  |  |
|--|---|--|--|
| Status:  | Definitive but changes made   |  |  |
| Code:  | <b>5005DANCE</b> (103927)   |  |  |
| Version Start Date:                                | 01-08-2018  |  |  |
| Owning School/Faculty:<br>Teaching School/Faculty: | Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition |  |  |

| Team                 | Leader |
|----------------------|--------|
| Bérnard Pierre-Louis | Y      |
| Lisa Parsons         |        |
| Darren Carr          |        |
| Fran Leaver          |        |
| Pauline Brooks       |        |

| Academic<br>Level:          | FHEQ5 | Credit<br>Value:  | 36  | Total<br>Delivered<br>Hours: | 72 |
|-----------------------------|-------|-------------------|-----|------------------------------|----|
| Total<br>Learning<br>Hours: | 360   | Private<br>Study: | 288 |                              |    |

# **Delivery Options**

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Practical | 54            |
| Workshop  | 18            |

# Grading Basis: 40 %

### **Assessment Details**

| Category  | Short<br>Description | Description                         | Weighting<br>(%) | Exam<br>Duration |
|-----------|----------------------|-------------------------------------|------------------|------------------|
| Practice  | AS1                  | Practical assessment of the self    | 75               |                  |
| Portfolio | AS2                  | Analytical and evaluative portfolio | 25               |                  |

### Aims

This module aims to provide the opportunity for students to further their exploration and application of knowledge of the physical self through studio practice and

#### theoretical sessions.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an articulate use of the physical self.
- 2 Show an evolving sense of a dynamic alignment when static and moving through space.
- 3 Demonstrate technical precision with artistic fulfillment and clarity of movement.
- 4 Analyse and evaluate information related to the self.

#### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| practical | 1 | 2 | 3 |
|-----------|---|---|---|
| portfolio | 4 |   |   |

## **Outline Syllabus**

Safe studio practice Practical phrases and sequences focusing on: Use of the body in space Use of breath in relationship to movement and phrasing Dynamic alignment Awareness of aural and physical phrasing practical applications of theoretical principles Theory: Anatomical analysis of the physical self using technological tools Design an effective maintenance and improvement plan

## **Learning Activities**

Practical sessions, lectures, seminars, IT support sessions.

#### Notes

This module aims to provide the opportunity for students to further their exploration and application of knowledge of the physical self through studio practice and theoretical sessions. It continues with the application of studio practice introduced at level one.