

Liverpool John Moores University

Title: INTERNSHIP
Status: Definitive
Code: **5005DNANUR** (111949)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y
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Academic Level: FHEQ5 **Credit Value:** 20.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Off Site	4.000
Tutorial	8.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Submission of Professional Portfolio of practice. Which demonstates reflective analysis of action plans for personal and professional development needs.Practice must be passed	100.0	

Competency	Practice
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Aims

Provide a coherent and focused transition to first level practice, including the supervision of others

Reflect on inter-professional and collaborative working practices whilst operating as a key member of the caring team

Appraise where they are in relation to preparedness for practice and provide opportunity to develop confidence in this role

Develop skills needed to care for highly dependent/critically ill patients.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the skills necessary to function effectively within a supervisory relationship
- 2 Formulate a framework for meeting personal supervision needs
- 3 Identify own professional and personal development needs in relation to self management and plan to further develop personal resourcefulness
- 4 Evaluate and plan life-long learning needs
- 5 Demonstrate the application of complex skills in caring for highly dependent patients
- 6 Demonstrate the skills and personal qualities needed to empower, negotiate and act as an advocate for others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Professional portfolio of prac	1	2	3	4	5	6
Practice					5	

Outline Syllabus

Focused preceptee needs, transition to first level practitioner, role change and socialisation. Career Pathways and choices, Curriculum Vitae development, professional interviews, clinical supervision and preceptorship. Managing communications, handling complaints, models of reflective practice, personal resource development and action planning. Time management, support networks, professional development needs and action planning, life-long learning. NHSU and post-registration learning.

Empowerment of service users, advocacy, accountability, legal and ethical frameworks.

*High dependency nursing and critical care skills.
Transfer of the critically ill patient.*

Learning Activities

Lectures, Tutorials (including Problem Based learning groups) learning visits to professional bodies or tribunals. Work based learning opportunities.

The student will engage in a number of learning and assessment activities in clinical practice. The assessment of practice will involve the students in the continuing development of their Professional portfolio of Practice. Students will present additional further evidence consisting of

Learning contracts including a negotiate Action plan. Written reflection on learning, focused on the NMC domains. The assessment of skills document (skills inventory). Completed assessment of practice document.

References

Course Material	Book
Author	Corfield, R.
Publishing Year	2007
Title	Preparing the perfect CV
Subtitle	how to make a great impression and get the job you want
Edition	4th
Publisher	Kogan Page
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2010
Title	Skills for Success
Subtitle	the personal development planning handbook
Edition	2nd
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Hull, C., Redfern, L. & Shuttleworth, A.
Publishing Year	2005
Title	Profiles & Portfolios
Subtitle	a guide for health & social care
Edition	2nd
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Mills, C.
Publishing Year	2009
Title	You're Hired!
Subtitle	how to write a brilliant CV
Edition	

Publisher	Trotman
ISBN	

Course Material	Book
Author	Norman, K.
Publishing Year	2008
Title	Portfolios in the nursing profession
Subtitle	use in assessment and professional development
Edition	
Publisher	Quay Books
ISBN	

Course Material	Book
Author	Timmins, F.
Publishing Year	2008
Title	Making sense of portfolios
Subtitle	a guide for nursing students
Edition	
Publisher	McGraw-Hill
ISBN	

Course Material	Book
Author	Walsh, D.
Publishing Year	2010
Title	The Nurse Mentor's Handbook
Subtitle	supporting students in clinical practice
Edition	
Publisher	Open University
ISBN	

Notes

This module is seen as a transition module to facilitate the student's change from a final year student to a qualified nurse. The personal and professional development aspects of this module offer students opportunity to gain greater understanding and insight into their strengths and further development needs in their transition to first level nurse registration.

Practice Outcomes must be passed