

Liverpool John Moores University

Title: THE CARE OF THE OLDER ADULT IN MENTAL HEALTH
Status: Definitive
Code: **5005DNMHN** (100731)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 20.00
Total Learning Hours: 200
Private Study: 180

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	3.000
Online	3.000
Seminar	8.000
Tutorial	1.000
Workshop	5.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Formative: Presentation based on PBL package; Summative: Portfolio and skills; CAF (pass/fail)	100.0	

Aims

1. Identify and utilize opportunities to promote the health and well-being of the older mental health client and/or his/her significant other.
2. Work collaboratively in the provision of care for the older client and their significant

others.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply primary, secondary and tertiary health promotion strategies in relation to a selected client group.
- 2 Utilising the Care Programme Approach/ Effective Care Co-ordination, perform a comprehensive assessment including risk assessment of the therapeutic needs of a selected group of older clients
- 3 Apply evidence based psychosocial approaches relevant to the identified needs of a group of clients
- 4 Administer, monitor and evaluate the effects of physical and psychosocial interventions as they apply to the older client group.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio and CAF 1 2 3 4

Outline Syllabus

Problem based learning scenarios and work based learning activities. Service user and carer issues relevant to the client group. National Service Framework (for Mental Health and the Older Person) - issues pertinent to practice. Mental health promotion/education - Concepts of health promotion and their application e.g. psychosocial approaches for the older client and their carers. Development of therapeutic skills in relevant to the older client e.g. reality orientation. Validation therapy; Reminiscence therapy; Life review; CBT. Assessment including risk assessment specifically for the older client group, nursing diagnosis, planning, implementation and evaluation of collaborative care - relevant to the client group. Reflective practice. Intensive home support, liaison nursing. Physical treatments relevant to the older client and the nurse's role in their administration and monitoring.

Learning Activities

A range of learning activities are used for module delivery. These include problem based learning scenarios, lectures, seminars, workshops and tutorials. Students will spend a proportion of the total learning hours in self-directed learning activity. Students will also be in clinical practice.

References

Course Material	Book
Author	Adams, T., Manthorpe, J.

Publishing Year	2003
Title	Dementia Care
Subtitle	
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Aitken, L., Griffin, G.
Publishing Year	1996
Title	Gender Issues in Elder Abuse
Subtitle	
Edition	
Publisher	Sage, London
ISBN	

Course Material	Book
Author	Barker, P. (ed)
Publishing Year	2003
Title	Psychiatric and Mental Health Nursing
Subtitle	The Craft of Caring
Edition	
Publisher	Hodder, London
ISBN	

Course Material	Book
Author	Bottomly, J.M.
Publishing Year	2002
Title	Geriatric Rehabilitation
Subtitle	
Edition	
Publisher	Appleton & Lange, USA
ISBN	

Course Material	Book
Author	Burns, A.S.
Publishing Year	2003
Title	Assessment Scales in Old Age Psychiatry
Subtitle	
Edition	
Publisher	Taylor Francis
ISBN	

Course Material	Book
Author	Cantley, C.
Publishing Year	2001
Title	A Handbook of Dementia Care

Subtitle	
Edition	
Publisher	Open University Press, London
ISBN	

Course Material	Book
Author	Curran, S. et al
Publishing Year	2001
Title	Practical Management of Depression in Older People
Subtitle	
Edition	
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	1999
Title	National Strategy for Carers
Subtitle	
Edition	
Publisher	DoH, London
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	1999
Title	The National Service Framework for Mental Health
Subtitle	
Edition	
Publisher	HMSO, London
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2001
Title	The National Service Framework for the Older Person
Subtitle	
Edition	
Publisher	HMSO, London
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2002
Title	Policy Guidance
Subtitle	Care Management for Older People with Mental Health Problems

Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Jaffe, M.
Publishing Year	2004
Title	Geriatric Nursing Care Plans
Subtitle	
Edition	
Publisher	Delamar
ISBN	

Course Material	Book
Author	Kennedy, G.J
Publishing Year	2001
Title	Geriatric Mental Health Care
Subtitle	A Treatment Guide for Health Professionals
Edition	
Publisher	Guildford Press
ISBN	

Course Material	Book
Author	Nay, R. et al
Publishing Year	2004
Title	Nursing Older People
Subtitle	Issues and Innovations
Edition	
Publisher	McLennan & Pty Ltd
ISBN	

Course Material	Book
Author	Snyder, L.
Publishing Year	1999
Title	Speaking Our Minds
Subtitle	Personal Reflections from Individuals with Alzheimer's
Edition	
Publisher	Freeman, New York
ISBN	

Course Material	Book
Author	Wilson, G.
Publishing Year	2000
Title	Understanding Old Age
Subtitle	
Edition	
Publisher	Sage

ISBN	
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Course Material	Book
Author	Yeo, G., Gallagher, Thompson, D (eds)
Publishing Year	1996
Title	Ethnicity in Dementia
Subtitle	
Edition	
Publisher	Taylor Francis, London
ISBN	

Notes

This is a work based learning module. It is intended to enable students to develop a range of essential nursing skills and work as an effective team member. In this regard the module provides an opportunity for students to integrate theory and practice. Practice Skills Inventory must be passed