

Liverpool John Moores University

Title: VULNERABLE CHILDREN
Status: Definitive
Code: **5005ECHILD** (103978)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - 3000 words	100	

Aims

This module aims to explore and analyse the concept of vulnerability as related to young children in the UK.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the concept of vulnerability as applied to young children.

- 2 Identify and critically explore the factors that make such groups vulnerable.
- 3 Identify and discuss critically the needs of vulnerable children and the extent to which social policy and professional bodies empower and protect young children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Essay 1 2 3

Outline Syllabus

Concept of vulnerability; views and needs of vulnerable children; social exclusion, power, gender, empowerment and dis-empowerment, professional and agency policies, strategies and attitudes; the child protection system

The module will explore concepts by focusing on specific groups of vulnerable children, for example: children living in poverty; children who are neglected; children who are abused; children born to children; child carers; looked after children

Quantitative & qualitative data will be used to inform student discussion

Learning Activities

Workshops which will include tutor input and group work; private study; directed activities.

Notes

Students will examine the concept of vulnerability as applied to young children. Students will also examine the factors that make such children vulnerable and explore what may be done to empower and protect young children.