

Liverpool John Moores University

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Title: EDUCATIONAL DIVERSITY
Status: Definitive
Code: **5005EDSTUD** (104034)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|--------------|--------|
| Derek Kassem | Y |

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------|---------------|---------------|
| Essay | AS1 | Essay (2500 words) | 100 | |

Aims

To provide students with an understanding of issues relating to the increasingly diverse demands placed on the education system in the United Kingdom.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and comment on issues relating to diversity in education
- 2 Provide a critical commentary on Government policy and initiatives in the area of educational diversity
- 3 Recognise and discuss social exclusion as it pertains to the needs of individuals in the education system at all levels

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-------------------|---|---|---|
| Essay 25000 Words | 1 | 2 | 3 |
|-------------------|---|---|---|

Outline Syllabus

Ethnicity and the educational system
Disability - Access to education
Class - The invisible educational factor in achievement
Refugee children and the school
Multiculturalism, Anti-racism or 'Removing the Barriers'
Looked-after children & social exclusion
Equal opportunities & Gender issues
Faith Schools - issues & perspectives
The statistics of social exclusion in education
Diversity beyond the school classroom

Learning Activities

Lectures, Private Study and Blackboard activities/resources.

Notes

The module critically considers the issue of diversity in education and Government responses to identified social/educational needs.