

## Liverpool John Moores University

Title: ELECTRONIC ENGINEERING  
Status: Definitive  
Code: **5005ENG** (105500)  
Version Start Date: 01-08-2016

Owning School/Faculty: Astrophysics Research Institute  
Teaching School/Faculty: Astrophysics Research Institute

Team	Leader
Jawad Kadim	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 54  
**Total Learning Hours:** 240      **Private Study:** 186

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Practical	24
Tutorial	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	50	2
Essay	AS2	Coursework	50	

### Aims

*The module aims to broaden the students' knowledge and understanding of analogue and digital circuits, and also to provide students with skills necessary to design, analyse and implement electronic circuits.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 apply formalised systematic design techniques to electronic circuits.
- 2 design, analyse and implement digital circuits.
- 3 design and analyse bipolar transistor amplifiers and basic op-amp. circuits.
- 4 recognise the terms such as output power, power gain, voltage gain and frequency response.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	
CW	1	2	3	4

### Outline Syllabus

*Review of Boolean algebra and Karnaugh maps.*

*Synchronous sequential state machine design and analysis, including Mealy, Moore and mixed type circuits. Design of iterative circuits. Design of asynchronous sequential networks.*

*Introduction to the principles of programmable logic design.*

*Bipolar and MOSFET transistors: modelling, biasing and amplifiers.*

*Linear integrated circuits: differential amplifiers, current mirrors. Power control: regulation, rectification and power amplification. Feedback: positive and negative feedback, poles and zeros, polynomials, stability.*

*Noise: types of noise, statistical basis, noise power, noise equivalent circuits.*

*High frequency considerations: high frequency circuit modelling, design and analysis.*

### Learning Activities

By a combination of lectures, tutorials, and laboratory design assignments.

### Notes

This Level 2 module will provide undergraduate students in electronic engineering with intermediate level tools and skills necessary to design, test and implement electronic systems.