

## Liverpool John Moores University

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Title: HOLISTIC CARE OF THE PATIENT WITH NEUROLOGICAL CONDITIONS  
Status: Definitive  
Code: **5005FDASPP** (106838)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Harry Gopaul	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20.00  
**Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	12.000
Seminar	4.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Care Plan and underpinning rationale related to a specific client (3000 words) Must be negotiated with module leader	100.0	

Competency	Practice
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### Aims

*To enhance the knowledge and understanding of the anatomy and disordered physiology related to neurological conditions.*  
*To be able to assess, plan, implement and evaluate the care for the range of patients with these conditions.*  
*To be able to apply the fundamentals of care effectively to the specific conditions.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Discuss the disordered physiology and disease processes that relate to neurological conditions.
- 2 Identify the patient problems and relevant nursing interventions for patients with neurological conditions.
- 3 Review the collaborative provision of care for patients with neurological conditions.
- 4 Analyse the support needs of the dying patient and the bereaved.
- 5 Attain the competencies related to neurological care as identified within the Work Based Competency Record

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Client Care	1	2	3	4
Plan/Rationale				
Practice				5

## **Outline Syllabus**

*Revision of specific anatomy & physiology; meningitis; trauma; poisoning; Cancer; stroke; epilepsy; MS; motor neurone disease; child & adult with a disability; drugs & alcohol; sedation; electrolyte imbalance; encephalopathy; sub-arachnoid haemorrhage; Alzheimers; spinal; altered consciousness; sensory deprivation. Activities of living; Intercranial Cranial Pressure bolts; NICE guidelines related to head injuries; NSF; toxicology screens; sleep; swallow assessments; assessment score to titrate for detoxification. Stroke rehabilitation nurse; Parkinson's; speech therapy; neurologist; MS nurse; alcohol link nurse; links with mental health CPN; carers of learning disability patients. End of life issues; organ transplants; Permanent Vegetative State; care of relatives and communication in the area of bereavement & loss(to include the child).*

## **Learning Activities**

Lectures, seminars, workshops, blackboard.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Adam S & Osborne T
<b>Publishing Year</b>	2005
<b>Title</b>	Critical Care Nursing: Science and practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hickey J V
<b>Publishing Year</b>	2002
<b>Title</b>	The clinical practice of neurological and neurosurgical nursing
<b>Subtitle</b>	
<b>Edition</b>	5th ed
<b>Publisher</b>	Lippincott, Williams, Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barker E
<b>Publishing Year</b>	2002
<b>Title</b>	Neuroscience nursing: :a spectrum of care
<b>Subtitle</b>	
<b>Edition</b>	2nd ed
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hinchcliff S M
<b>Publishing Year</b>	2005
<b>Title</b>	Physiology for nursing practice
<b>Subtitle</b>	
<b>Edition</b>	3rd ed
<b>Publisher</b>	Balliere-Tindall
<b>ISBN</b>	

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## Notes

Within the acute care settings the assistant practitioner needs to provide not only the safe effective fundamentals of care but also to deliver safe and effective specific care related to those with either neurological conditions or with temporary neurological symptoms irrespective of the cause. In order to do so the Assistant Practitioner needs to gain a more in depth appreciation of this field and the speed with which changes may occur.