

## Liverpool John Moores University

Title: Evidence-Based Policing  
Status: Definitive  
Code: **5005FDPS** (120934)  
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies  
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
Adegbola Ojo	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 75  
**Total Learning Hours:** 240  
**Private Study:** 165

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	1 hour exam	20	1
Essay	AS2	1500 word essay	40	
Presentation	AS3	A poster presentation	40	

### Aims

*This module aims to help students gain a comprehensive understanding of the fundamentals of the theoretics and processes involved in making robust and defensible strategic and operational decisions within the policing and wider criminal justice environment.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the origins, historical developments and concepts that are linked to the emergence of Evidence-Based Policing.
- 2 Understand the different mechanism for crime control within the framework of the Evidence-based Policing Matrix.
- 3 Evaluate different challenges and pit-falls that may be encountered when undertaking proactive, place-based, tailored or problem-solving strategies.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3
Essay	3		
Presentation	2		

## Outline Syllabus

*Outline Syllabus:*

- o Origins and Significance of Evidence-Based Policing*
- o Crime Prevention Principles and Tactics*
- o Crime Reduction Principles and Tactics*
- o Crime Detection Principles and Tactics*
- o Place-Based Policing*
- o Person-Based Policing*
- o Problem-Oriented Policing*
- o Situational Crime Prevention*
- o From Knowledge to Action*
- o Challenges Confronting Evidence-Based Approaches*

## Learning Activities

The module will adopt a blended learning approach. This will combine e-learning techniques with more traditional teaching methods. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered mainly by the module team. Guest speakers with varying relevant professional expertise will also be invited from time to time to deliver lectures within the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

## Notes

This module seeks to capacitate students with a plethora of insight and case studies that support agile decision-making. There is a strong focus on exemplifying what works in policing and criminal justice and demonstrating those practices and strategies for accomplishing police missions in cost-effective manners.