

## Liverpool John Moores University

Title: Working in a Community Context  
Status: Definitive  
Code: **5005HSCIFC** (118352)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team       | Leader |
|------------|--------|
| Paul Jones | Y      |

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 240  
**Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 30            |
| Online    | 10            |
| Seminar   | 10            |
| Tutorial  | 10            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description  | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Essay    | essay             | 2500 words: How community development theory and practice informs working in a community context         | 60            |               |
| Report   | report            | 1500 words: An analysis of the promotion of financial inclusion/education within community work practice | 40            |               |

### Aims

*This module enables students to develop, apply and analyse the knowledge, skills and attitudes to work effectively with individuals, groups and communities*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Apply theory and research to contemporary social and economic issues relating to individuals, groups and communities
- 2 Analyse and evaluate evidence from a range of sources in relation to working within a community context
- 3 Critically analyse how community theory, social capital and group formation theories influence decision-making in community related work
- 4 Explore the skills and attitudes necessary to work effectively with individuals and groups in promoting social and economic inclusion in communities

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                       |   |   |
|-----------------------|---|---|
| community development | 2 | 3 |
| Report                | 1 | 4 |

## **Outline Syllabus**

*Community theory; financial inclusion and education; social capital; skills in community/neighbourhood work; working with individuals; counselling skills; inclusivity; working with groups; risk*

## **Learning Activities**

There will be lectures, small group discussions, seminars and tutorials. All lectures will be interactive.

## **Notes**

The focus of the module is to facilitate students' learning with regards to working effectively in an individual, group and/or community setting.

The report and the essay that form the assignment, will give the student the opportunity to demonstrate their understanding of the module.