

## Liverpool John Moores University

Title: UK MEDIA LAW AND ETHICS  
Status: Definitive  
Code: **5005JOURN** (110781)  
Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Chris Frost	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 92.00  
**Total Learning Hours:** 240  
**Private Study:** 148

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	60.000
Workshop	30.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS 1		35.0	
Essay	ASS 2		35.0	
Exam	ASS 3		30.0	2.00

### Aims

*Students will gain knowledge and understanding of human rights, media law, media regulation and codes of ethical practice as they effect the media and journalists in the UK. Students will be able to critically analyse problems of law and ethics and present appropriate solutions.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the Human Rights Act.
- 2 Identify several of the main ethical methods useful in journalism.
- 3 Discuss UK statutes concerning the media.
- 4 Recognise the working of law courtst and tribunals.
- 5 Recognise the workings of the High court and civil actions.
- 6 Show he/she is able to recognise and analyse the journalistic virtues of truth, accuracy and objectivity and fairness to those vulnerable to media abuse as outlined in UK journalistic codes of ethics.
- 7 Recognise the need for protection of human rights such as privacy, reputation, freedom of expression and fair trial as outlined in the United Nations Declaration of Human Rights.
- 8 Demonstrate an ability to analyse and evaluate media regulators and professional codes of practice in the UK.
- 9 Recognise of the principle of public interest.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1	1	2	3
Essay 2	6	7	9
Exam	4	5	8

## Outline Syllabus

*Understand the working of law courts and tribunals; Understand Human Rights Act; Understand and operate within UK statutes concerning: Contempt and strict liability; Defamation; Copyright; Data protection; Human rights; Confidence; Press freedom; Censorship; Official secrets; Race and discrimination; Minors; Elections; Broadcasting; The High Court and civil actions.*

*Ethics: Ethical systems; Ethical thinkers; Codes of Practice; Objectivity, truth and accuracy; Privacy; Reporting those vulnerable to media abuse. Public interest, media regulators and codes of practice.*

## Learning Activities

Lectures and seminars.

## References

<b>Course Material</b>	Book
<b>Author</b>	Banks, D and Hanna, M

<b>Publishing Year</b>	2009
<b>Title</b>	McNae's Essential Law for Journalists
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Carey, P
<b>Publishing Year</b>	2010
<b>Title</b>	Media Law
<b>Subtitle</b>	
<b>Edition</b>	5th Edition
<b>Publisher</b>	London: Sweet and Maxwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Robertson and Nicholls
<b>Publishing Year</b>	2002
<b>Title</b>	Media Law
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Penguin
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Frost, C
<b>Publishing Year</b>	2010
<b>Title</b>	Journalism Ethics and Regulation
<b>Subtitle</b>	
<b>Edition</b>	3rd Edition
<b>Publisher</b>	London: Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Keeble, R
<b>Publishing Year</b>	2008
<b>Title</b>	Ethics for Journalists
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chadwick and Belsey
<b>Publishing Year</b>	1992
<b>Title</b>	Ethical Issues in the Media

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

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### **Notes**

Advances students knowledge of the constraints and restraints affecting journalists and their work looking at the range of legal and ethical constraints used in variety of countries around the world.

All assessment elements in this module must be passed; this module is not compensatable.