

Business Analytics

Module Information

2022.01, Approved

Summary Information

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|---------------------|-------------------------|
| Module Code | 5005LBSBW |
| Formal Module Title | Business Analytics |
| Owning School | Business and Management |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Business and Management |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 11 |
| Online | 11 |
| Workshop | 22 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 12 Weeks |

Aims and Outcomes

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| Aims | To learn and use valuable analytics skills, and to understand the need for analytics in the modern workplace and the systems that enable this. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Use adequate analytic tools and techniques to transform business data into actionable insight |
| MLO2 | 2 | Justify the use of a particular analytic approach and communicate its managerial implications to a non-technical audience. |
| MLO3 | 3 | Use appropriate data visualisation techniques to illustrate and articulate how modern companies are using business intelligence to solve old problems in new ways and pursue new opportunities. |

Module Content

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|------------------------|---|
| Outline Syllabus | Business analytics landscape, Need for/uses of Business Analytics, Techniques and software Time series analysis, Ethics and data, Visualisation, Storytelling with data, Big data, Machine Learning (ML) and Artificial Intelligence (AI), Design considerations, Human centred design of analytics. |
| Module Overview | |
| Additional Information | This module will cover bias in data and ML/AI, GDPR and use data that addresses sustainability, decarbonisation, and EDI issues as much as possible. Also referring to the content of the various BW programmes to keep it relevant and current. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Portfolio | Portfolio | 100 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------------|--------------------------|-----------|
| Christina Phillips | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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