

Liverpool John Moores University

Title: Midwifery Practice Level 5
Status: Definitive
Code: **5005MW** (124254)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Susan Martin	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 1007

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Online	5
Placement/Practice	847
Seminar	14
Tutorial	1
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Clinical Assessment Document.	100	

Aims

To enable the student to consolidate knowledge and skills of normal antenatal, intranatal and postnatal care. To develop skills in the recognition, care and referral process of mothers with a condition that requires an intervention during the perinatal period.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise deviations from the normal physiological perinatal period.
- 2 Critically evaluate how the provision of normal midwifery care can support the woman with complex needs.
- 3 Successfully achieve the NMC domains of midwifery practice and skills at level 5 (progression point 2).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice	1	2	3
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Outline Syllabus

Assessed practice experience in complex antenatal/intranatal/postnatal midwifery areas, NMC Essential skills clusters and Midwifery Domains (NMC, 2009).

As this module's assessment is practice based, all relevant documentation must be completed and a pass achieved in all graded practice areas in order to complete the module. Students will also be expected to maintain professional standards.

Learning Activities

Lecture with discussion, workshops, e-learning, seminar.

Students will be formatively assessed throughout this module and in clinical practice by their mentors, and in theory by RCM I-learn and APEC topic.

Notes

The NMC (2009) standards for pre-registration midwifery education requires students to be exposed to high risk pregnancies and engage with the multiprofessional team. This module is designed to support their practice.

Non-standard year-long module; this module runs across the course of the whole year to enable practice to be completed, essential skills clusters must be passed in practice (in exceptional circumstances through simulation).

Students undertake 3 placements as part of this module and are formatively graded at the end of each one. The 3 formative grades then feed into a final summative grade at the end of the module and after all placements have been completed. The student requires a grade of 40% to pass this module.

Students have a maximum of 2 attempts to pass this practice module, no further attempts will be allowed.