

### Summary Information

<b>Module Code</b>	5005NAFDN
<b>Formal Module Title</b>	Inter professional working in Health Care
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Zalihe Kamil-Thomas	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
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Lecture	20
Online	4
Seminar	18

## Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR-CTY	CTY	March	12 Weeks
SEP-CTY	CTY	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To facilitate the exploration of key concepts that will enable the Student to obtain a greater understanding of their own role within an inter-professional care environment
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate the role of the Student in effective inter-professional working
MLO2	Demonstrate an enhanced understanding of the importance of partnerships in care in order to reflect the patient voice / service user contribution.
MLO3	Critically reflect upon own skills in relation to inter-professional working and identify areas for development.

## Module Content

Outline Syllabus
<p>Person Centred approaches to care Choice, autonomy and empowerment and relationship to specific Acts e.g. DOLs, POVA, MH Act, Children Act Introduction to making Every Contact Count All Our Health and partnership working Delivering care through evidence based practice End of life care including common drugs and pharmacokinetics, pharmacodynamics Preventative Health conversations Assistive living technologies for self care and autonomy Communication and interpersonal skills, teaching others Listening to the patient's journey - effective communication for person centred care Assertiveness skills Team working and Leadership Team work for service delivery Critical reflection on performance leading to identification of own development needs Inter-professional team working and care navigation Digital approaches to care Duty of care, candour, equality and diversity Human Rights Act Advocacy, Duty of Candour Culturally competent care Research development and Innovation</p>

## Module Overview

### Additional Information

Team working is key in health care, this module seeks to develop the learners knowledge of the wider team and their role within it. Students will be expected to study independently using directed materials from the module content.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Interprofessional Practice	100	0	MLO2, MLO1, MLO3