

Liverpool John Moores University

Title: Inter professional working in Health Care
Status: Definitive
Code: **5005NAFDN** (125655)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Laura Schwartz	Y
Alison White	
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	20
Online	4
Seminar	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay 4500 words	100	

Competency	Practice
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Aims

To facilitate the exploration of key concepts that will enable the Student to obtain a greater understanding of their own role within an inter-professional care environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the role of the Student in effective inter-professional working
- 2 Demonstrate an enhanced understanding of the importance of partnerships in care in order to reflect the patient voice / service user contribution.
- 3 Critically reflect upon own skills in relation to inter-professional working and identify areas for development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Practice	1	2	3

Outline Syllabus

Person Centered approaches to care
Choice, autonomy and empowerment and relationship to specific Acts eg DOLs, POVA, MH Act, Children Act
Introduction to making Every Contact Count
All Our Health and partnership working
Delivering care through evidence based practice
End of life care including common drugs and pharmacokinetics, pharmacodynamics
Preventative Health conversations
Assistive living technologies for self care and autonomy
Communication and interpersonal skills, teaching others
Listening to the patient's journey - effective communication for person centred care
Assertiveness skills
Team working and Leadership
Team work for service delivery
Critical reflection on performance leading to identification of own development needs
Inter-professional team working and care navigation
Digital approaches to care
Duty of care, candour, equality and diversity
Human Rights Act
Advocacy,
Duty of Candour
Culturally competent care
Research development and Innovation

Learning Activities

Lectures,
Seminars,
Tutorials,

Work based learning,
Simulated practice skills,
Guided reading and directed learning

Notes

Team working is key in health care, this module seeks to develop the learners knowledge of the wider team and their role within it. Students will be expected to study independently using directed materials from the module content.