

Liverpool John Moores University

Title: Analysing Adult Nursing Practice
Status: Definitive
Code: **5005NBSCAD** (118076)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 41

Total Learning Hours: 200 **Private Study:** 159

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Online	14
Seminar	5
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	SCENARIO	Scenario focused learning presentations split into a number of section	40	
Essay	CASE STUDY	Assignment - Case study	40	
Exam	EXAM	Exam-Numeracy Pass mark 80%. This assessment must be passed independently of the other assessment components as part NMC requirements	20	1

Competency	Pharmacy Based Calculation
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Aims

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To explore strategies for long term care and rehabilitation of service users.

Learning Outcomes

After completing the module the student should be able to:

- 1 Consider the relationship between health needs assessment and the provision of long term care.
- 2 Critically appraise a range of collaborative and integrated care approaches involved in meeting rehabilitative or continuing care needs of service users.
- 3 Apply key professional, legal and ethical concepts in nursing practice to long term care.
- 4 Undertake appropriate drug calculations for the delivery of care for patients with long term and rehabilitative needs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

SEMINAR	1	2
PRESENTATION		
CASE STUDY	3	
EXAM	4	
Pharmacy Based Calculation		4

Outline Syllabus

Health needs assessment.

Risk management.

Emergencies across the life span.

Social inclusion and equality of access.

Consideration of public health issues as long term conditions (eg alcohol and drug abuse)

Long term care and rehabilitative care, self care.

Risk and protection from abuse.

Care of the Dying.

Ethical dilemmas relating to long term conditions (eg Value/Sanctity of life / life issues /death issues, Veracity, Withdrawal of treatment)

Revisit accountability in management of long term conditions.

Learning Activities

Scenario focused learning, case study approach, lecture, tutorial, on-line learning.

This module has a scenario based focus which will allow the student to integrate their learning through 'real life case studies'. The scenarios will bring together the different areas of learning and apply it enabling a deeper understanding of key themes and competencies.

Notes

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The drug calculations exam will be a pass/fail element of this assessment. This will assess the 4th learning outcome 'Undertake appropriate drug calculations for the delivery of care for patients with long term and rehabilitative needs.'