

Liverpool John Moores University

Title: Analysing Child Nursing Practice
Status: Definitive
Code: **5005NBSCCH** (118242)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 41

Total Learning Hours: 200
Private Study: 159

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	10
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Present	Analysis of care plan of a child, with a specific acute condition, and their family nursed in a clinical setting. Including pain assessment and interventions.	40	
Presentation	Scenarios	The marks for this assessment will be allocated on the basis of assessed feedback on groupwork relating to a number of scenarios.	40	

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Exam-Numeracy Pass mark 80%. This assessment must be passed independently of the other assessment components as part NMC requirements	20	1

Competency	Pharmacy Based Calculation
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Aims

To develop an understanding of the needs of the child and their family across a range of conditions and clinical settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the effects of illness and hospitalisation on children, young people and their families
- 2 Analyse pain assessment and interventions in children within a variety of settings and demonstrate knowledge of appropriate use of pain relief measures.
- 3 Apply knowledge of normal / abnormal physiological, psychological and social development of the child within a variety of care settings.
- 4 Undertake appropriate drug calculations for the delivery of care for children and young people

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Care	2	3
Scenarios	1	
Exam	4	
Pharmacy Based Calculation		4

Outline Syllabus

Child and Family centred care. Children's involvement in decision making. Communication with children and families.

Assessing the well child.

Factors that influence child health. Genetics. Child development theories and principles. Adolescent development.

Monitoring and Assessing development. Causes of common health conditions, Best

practice, Symptom management, and risk management.

Death & dying.

Ethical considerations.

Introduction into mental health issues.

Alcohol and drug abuse in children and young people.

Public health

Disability awareness - assessment of children with special needs. Affect on siblings.

Pain assessment and management of pain.

Pharmacology and drug calculations.

Learning Activities

Tutorials, seminars, web based activities, role play, scenario based learning, use of Paediatric Early Warning System (PEWS), enquiry based learning and quiz activities.

Notes

This module has a scenario based focus which will allow the student to integrate their learning through 'real life case studies'. The scenarios will bring together the different areas of learning and apply it enabling a deeper understanding of key themes and competencies.

The placement area has a Pain Team, which actively support students along with their Mentors, bringing in evidence based practice and a child and young persons pain forum, which support the theory within this module.

A numeracy exam will be a pass/fail element of this assessment. This will assess the 4th learning outcome 'Undertake appropriate drug calculations for the delivery of care for children and young people'