Liverpool John Moores University

Title:	Analysing Mental Health Nursing Practice
Status:	Definitive
Code:	**5005NBSCMH** (118104)
Version Start Date:	01-08-2021

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Philomene Uwamaliya	Y

Academic Level:	FHEQ5	**Credit Value:**	20	**Total Delivered Hours:**	41
Total Learning Hours:	200	**Private Study:**	159		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	15
Seminar	9
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	The marks for this assessment will be allocated on the basis of assessed feed back on group work relating to a number of scenarios used during the module. Attendance at the workshop will contribute to this assessment component.	40	
Essay	Essay	This assessment will enable the student to critique and reflect on an professional, legal and ethical issue	40	
Exam	Exam	Exam-Numeracy Pass mark	20	1

Category	Short Description	Description	Weighting (%)	Exam Duration
		80%. This assessment must be passed independently of the other assessment components as part NMC requirements		

Competency	Pharmacy Based Calculation

Aims

To enable the students to analyse the professional, legal and ethical issues that influence mental health nursing practice

Learning Outcomes

After completing the module the student should be able to:

1   Scrutinise the impact of organisational, legal, ethical, economic and socio-cultural environmental factors on mental health care delivery
2   Explore the role of value based, multi-agency working in the delivery of effective mental health care
3   Examine approaches to challenging oppressive practices and stigmatisation in the context of personal and professional boundaries.
4   Analyse evidence-based psychological, psychosocial, pharmacological and health promotion interventions
5   Demonstrate continued competence in medication calculations

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

scenarios   2   4

Essay   1   3

Exam   5

Pharmacy Based   5
Calculation

Outline Syllabus

professional values
 Values based care. Ethical challenges relating to people's choices and decision-making about their care. Challenging inequality, discrimination and exclusion from access to care, that may arise from and or contribute to mental health problems. Assumptions and oppressions which surround different groups (e.g. ageism, racism, sexism, heterosexism, disability, people who misuse drugs / alcohol). Consider the input of personal values, beliefs and emotions impact on practice, and how own

practice aligns with mental health legislation, policy and values-based frameworks.
Evidence based practice
communication and interpersonal skills
Considering the impact of abuse and trauma on people's wellbeing and the development of mental health problems.

nursing practice and decision making
Critical thinking and decision making. Analysing public health principles, priorities and practice.   The needs of people, groups, communities and populations. The promotion of mental health for all and preventing mental health problems in at-risk groups. Recovery-focused approaches to care in situations that are potentially challenging. Service user involvement and therapeutic engagement, balancing the need for safety with positive risk-taking. Non-expert positions. Analysing the evidence base for bio psychosocial interventions. Evaluating care in relation to policy, legislation, EBP, physical health care. Values based legal and ethical frameworks.

leadership, management and team working
Evaluate care to ensure findings influence and improve people's experience and care outcomes and to shape future services.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, guided reading, independent study.

Notes

This module has a scenario based focus which will allow the student to integrate their learning through 'real life case studies'. The scenarios will bring together the different areas of learning and apply it enabling a deeper understanding of key themes and competencies.

The drug calulations exam will be a pass/fail element of this assessment. This will assess the 4th learning outcome 'Demonstrate continued competence in medication calculations'.