

Liverpool John Moores University

Title: EVIDENCE-BASED PRACTICE
Status: Definitive
Code: **5005PPARA** (106956)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

Academic Level: FHEQ5
Credit Value: 10.00
Total Delivered Hours: 20.00
Total Learning Hours: 100
Private Study: 80

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	19.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word analysis of the process that you undertake during a literature search and critical appraisal .	100.0	

Aims

For students to appreciate the value of evidence-based for the development of health care practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Distinguish between research-based methodologies and other approaches that underpin evidence-based practice. (HPC 2b1; 2c1)
- 2 Appraise current issues relating to evidence based practice and clinical governance. (HPC 2b1; 2c1)
- 3 Locate and retrieve evidence-based literature. (HPC 2b1; 2b2; 2c1)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written 1 2 3

Outline Syllabus

- *Asking 'searchable' questions*
- *Reliability, validity and rigour*
- *Evaluating evidence*
- *Applicability of evidence*
- *Data and information sources*
- *Ethical and professional considerations in health care research*
- *Integration of evidence into practice*

Learning Activities

Lectures, discussion, web-based informatics

References

Course Material	Book
Author	Lindsay, B
Publishing Year	2007
Title	Understanding Research and Evidence Based Practice
Subtitle	
Edition	
Publisher	Reflect Press
ISBN	

Course Material	Book
Author	Dawes, M
Publishing Year	2005
Title	Evidence Based Practice
Subtitle	a primer for healthcare professionals
Edition	
Publisher	Elsevier, Churchill, Livingstone

ISBN	
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Course Material	Book
Author	Melnyk
Publishing Year	2005
Title	Evidence based practice in nursing and healthcare:
Subtitle	a guide to best practice.
Edition	
Publisher	Lippincott
ISBN	978-0781744775

Notes

This module develops the research understanding that students will have acquired from Research methods. It will consider how the paramedic profession is both a producer and consumer of research.