

Liverpool John Moores University

Title: THE CARE & MANAGEMENT OF INDIVIDUALS DIAGNOSED WITH A PERSONALITY DISORDER
Status: Definitive
Code: **5005PQHEAL** (100512)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Aspinall	Y

Academic Level: FHEQ5 **Credit Value:** 15.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6.000
Tutorial	3.000
Workshop	21.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case study	The 3000 word summative assignment, which is 100% of the mark, is a reflective case study.	100.0	

Aims

To enable the learner when working with individuals with a diagnosis of personality disorder to explore and apply to their practice effective assessment and management strategies that takes in to account the issue of social inclusion

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and analyse their own learning needs in relation to the core skills and knowledge required to effectively assess and manage the clinical care of individuals diagnosed with a personality disorder
- 2 Formulate and review a clinical risk management plan, which is designed specifically for the effective management of individuals diagnosed with a personality disorder
- 3 Analyse the potential impact of social exclusion on the effective management of individuals diagnosed with a personality disorder

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study 1 2 3

Outline Syllabus

Directed individual & group learning activities will critically reflect on the therapeutic management of individuals diagnosed with a personality disorder. The following topic areas will provide a general learning framework for the module; barriers to caring for individuals with a personality disorder, personality disorder as a medical classification and a contested term, behaviours associated with personality disorders, personality disorders in a historical perspective, personality disorders and 'causal factors', the 'self concept' and personality disorders, the ethical, moral and legal context of caring for individuals with a personality disorder, criminality and challenging behaviours, the evidence-base for psychological interventions in personality disorders, risk management in personality disorders, and personality disorder and social exclusion

Learning Activities

A range of learning activities will be used for module delivery, including problem-based learning, lectures, discussions, workshops, a group tutorial and self-directed study.

References

Course Material	Book
Author	Liversley, W. J
Publishing Year	2001
Title	Handbook of Personality Disorders: Theory, Research and Treatment
Subtitle	

Edition	
Publisher	Guildford Press
ISBN	

Course Material	Book
Author	Liversley, W. J
Publishing Year	2003
Title	Practical Management of Personality Disorder
Subtitle	
Edition	
Publisher	Guildford Press
ISBN	

Course Material	Reports
Author	National Institute for Mental Health in England
Publishing Year	2003
Title	Personality disorder; No longer a diagnosis of exclusion
Subtitle	
Edition	
Publisher	National Institute for Mental Health in England
ISBN	

Course Material	Reports
Author	Alwin N., Blackburn R., Davidson K., Hilton M., Logan C., Shine J
Publishing Year	2006
Title	Understanding personality Disorder: A Report by the British Psychological Society.
Subtitle	
Edition	
Publisher	British Psychological Society
ISBN	

Course Material	Reports
Author	National Institute for Mental Health in England
Publishing Year	2006
Title	Personality disorder: Breaking the Cycle of Rejection; The Personality Disorder Capabilities Framework
Subtitle	
Edition	
Publisher	National Institute for Mental Health in England
ISBN	

Course Material	Book
Author	Bennett P
Publishing Year	2011
Title	Abnormal and Clinical Psychology: An Introductory

	Textbook
Subtitle	
Edition	3rd edition
Publisher	McGraw Hill
ISBN	

Course Material	Journal / Article
Author	Castillo H
Publishing Year	2009
Title	The person with a personality disorder IN The Art and Science of Mental Health Nursing: A Textbook of principles and practice
Subtitle	
Edition	2nd edition
Publisher	McGraw Hill.
ISBN	

Course Material	Book
Author	Davey G
Publishing Year	2008
Title	Psychopathology Research, Assessment and Treatment in Clinical Psychology
Subtitle	
Edition	
Publisher	British Psychological Society and Blackwell Publishing
ISBN	

Course Material	Journal / Article
Author	McMurrin M
Publishing Year	2008
Title	Personality Disorders IN Handbook of Forensic Mental Health
Subtitle	
Edition	
Publisher	Willan Publishing
ISBN	

Course Material	Book
Author	O'Donohue W., Fowler K., Lilienfeld S.
Publishing Year	2007
Title	Personality Disorders: towards the DSM-V
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Journal / Article
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Author	Winship G., Hardy S.
Publishing Year	2007
Title	Journal of Psychiatric and Mental Health Nursing 14, 2 148-154
Subtitle	perspectives on the prevalence and treatment of personality disorder
Edition	
Publisher	
ISBN	

Notes

The programme engenders this process of development through promoting the opportunity for learners to focus on developing the skills and knowledge required for the assessment and management of individuals diagnosed with a personality disorder. The programme also actively encourages learners to adopt a socially inclusive approach to their work with individuals who have a diagnosis of personality disorder